Rationale:
Type 1 diabetes is the common form of diabetes in children and occurs when the pancreas is unable to make enough insulin. Insulin is a hormone which allows the body to use glucose in the blood as energy. The glucose in the blood comes mainly from the food we eat and from stores in the liver and muscle. When a person has diabetes, the blood glucose level rises because of the lack of insulin and they become unwell with the symptoms of diabetes which may include excessive thirst, excessive urination, weight loss and dehydration. Type 1 diabetes always requires insulin treatment. Without insulin treatment type 1 diabetes is potentially life threatening. Caring for diabetes in children and adolescents is a challenging task for families and their health professionals. Education and knowledge are essential elements in being able to look after a student’s diabetes from day to day and in special situations.

Aims:
1. To provide guidelines and protocols that will be implemented at Woodville Primary School
2. To provide strategies to assist Type 1 diabetes
3. To ensure parents are aware of the critical role they play in supporting their child at school through the provision of an up-to-date Diabetes management plan and supplies necessary to their child’s diabetes to be managed – either independently or with assistance – at school

Implementation:
Key points for the Principal and staff to support students with Type 1 diabetes are:
• Woodville Primary School has procedures in place for medical emergencies for students with type 1 diabetes.
• Parents/guardians should notify the school immediately with changes to the student’s individual diabetes management plan.
• The student’s Diabetes Medical Support Team may consist of an endocrinologist, diabetes nurse educator, allied health professionals and/or General Practitioner.
• The school may Contact Diabetes Australia–Victoria for further support or information.

Camps, excursions and activities:
• Woodville Primary School will ensure good planning so that students with Type 1 Diabetes can participate in all school sanctioned activities including excursion and camps.
• The student’s health support plan will be reviewed prior to a student attending a school camp with specific advice prepared by the Diabetes Medical Support Team for the camp.
• Consideration will be given to the student’s ability to self-manage their diabetes i.e. BGL tests, insulin etc. If needed a parent/carer or designated school staff will need to attend the camp to assist the student.
• The school should receive any extra medical information by the parents completing the Department’s Confidential Medical Information for School Council Approved School Excursions form.

Infection Control
• Infection control procedures must be followed. These include following instructions about ways to prevent infection and cross infection when checking blood glucose levels and administering insulin, hand washing, one student/one device, disposable syringes and the safe disposal of all medical waste.

Timing meals
• Most meal requirements will fit into the school routines. Young students will require extra supervision at meal and snack times. If an activity is running overtime, students with diabetes cannot delay meal times.
Physical activity
• Exercise should be preceded by a serve of carbohydrates.
• Exercise is not recommended for students whose BG levels are high as it may cause them to become even more elevated.

Special event participation
• Special event participation including class parties can include students with type 1 diabetes in consultation with their parents/guardians.
• Woodville Primary School will provide (where possible) alternatives when catering for special events, such as offering low sugar or sugar-free drinks and/or sweets at class parties, graduation etc.

Testing/ Assessment tasks (including NAPLAN)
• For exams and assessment tasks, Woodville Primary School will make reasonable allowances for students with type 1 diabetes. These may include:
  o additional times for rest and to check their blood glucose levels before, during and after an exam, and taking medication as necessary
  o consuming food and water to prevent and/or treat a hypoglycaemic episode
  o easy access to toilets as high BG levels causes a need to urinate more frequently
  o permission to leave the room under supervision

Communicating with parents
• Woodville Primary School will communicate directly with the parents/guardians to ensure the student’s individual diabetes management plan is current. This will also include a separate school camp and/or excursion plan. Depending on the age of the student, a home-to-school means of communication will be established to relay health information and any health changes or concerns. A communication book may be recommended to be used and where appropriate make use of e-mails and/or text messaging.

Resources:
• DEECD website:
• Health Support Planning Forms: Caring for Diabetes in Children and Adolescents.
  http://www.rch.org.au/diabetesmanual/
• Diabetes and school

Evaluation:
• This policy will be reviewed as part of the school’s three-year review cycle.

This policy was last ratified by School Council in.... May 2014