

Prep Remote Learning Grid
Term 4, Week 2: Monday 11 October – Friday 15 October, 2021

Monday 11 October, 2021

Reading
9:00 – 9:30

Reading – Onset and Rime

When we are trying to read a word we may not know, we can sometimes break the word into two separate parts. The first part we can look at is the first letter and its sound and the second part we can look at are the letters that follow it. This also helps us recognise rhyming words.

Rhyming words have the same sound at the end of the word. Look at the following words. You will notice that the last two letters (the **blue** letters) are the same in each word, but by changing the first letter (the **red** letter) and sound, we have a new and different word.

cat



bat



mat



Task: For students NOT online with their teacher.
 Write or draw three different words or things that rhyme with these words: net, sit, ten.

Task: For students online with their teacher.
 Your teacher will say a word that has several rhyming words. Write / draw 2-3 words or things that rhyme with the word your teacher called out.

Writing
9:30 – 10:00

Spelling Focus: 'bl' sound.

B and l together make a 'bl' sound.

List some words that contain the 'bl' sound (e.g. block, blueberry, blow). Draw a picture for each word.

Copy this 'bl' sentence, practise reading it and draw a picture showing the bubbles everywhere.

Blow them here. Blow them there.
Blow some bubbles everywhere!

View this YouTube video 'Learning to read: Initial Blends - BL words!' where you can practise saying 'bl' words.
<https://www.youtube.com/watch?v=ZQ3Vrzgohy4>







Numeracy
10:15 – 11:00

This week, at the start of our Numeracy session each day, we are going to take notice of the weather and record it in a table in our books:

Monday	Tuesday	Wednesday	Thursday	Friday

We will be using these symbols to record the weather:

			
sunny	cloudy	rainy	windy

Record Monday's weather symbol in your table.

Days of the Week

When we talk about time, we can measure it in different ways. We can measure time using days. There are 7 days in total, which make up 1 week.

In one week, there are weekdays and weekends. The weekdays are Monday, Tuesday, Wednesday, Thursday and Friday. Weekdays are the days that you come to school. The weekend is Saturday and Sunday. The weekend is when we have time to relax and do things that we want.

Watch the following days of the week song on YouTube:

<https://www.youtube.com/watch?v=loINl3Ln6Ck>
 (Days Of The Week Song | Kids Songs | Super Simple Songs)

Task: Write the days of the week in the correct order, starting with Sunday.

			Sunday Wednesday Monday Friday Tuesday Saturday Thursday
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Tues day	Reading 9:00 – 9:30	Writing 9:30 – 10:00	Numeracy 10:15 – 11:00
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Reading - Onset and Rime

Rhyming words have the same sound at the **end** of the word. Look at the words below. You will notice that the last two letters (the **blue** letters) are the same in each word, but by changing the first letter (the **red** letter) and sound, we have a new and different word.

pen



ten



hen



Task: For students NOT online with their teacher.
Write or draw three different words or things that rhyme with these words: hop, bin, pig.

Task: For students online with their teacher.
Your teacher will say a word that has several rhyming words. Write or draw 2-3 words or things that rhyme with the word your teacher called out.

Writing – Narrative

Look at the picture of the park to get some ideas for a narrative (a story). (A larger copy is attached to this learning grid).







Today you will **plan your story** by talking to someone at home (or your teacher online) about the ideas that you have for a story based on the picture.

Then you can **draw a story map** using your ideas. Divide your page up like this to make a story map in your workbook:

Beginning	Middle	End
<div></div>	<div></div>	<div></div>

(Tomorrow you will be writing your narrative using this story map).

Record the weather in your Weather Grid

			
sunny	cloudy	rainy	windy

Record Tuesday's weather symbol in your table.

Events

On certain days of the week, there are special activities that we complete. When the world is normal, you might have swimming lessons on a Monday or dancing on a Thursday. At school, we have different days for different specialist activities (Art, Japanese, PE and Music). On Monday, you have Art. On Tuesday, you have Japanese. On Wednesday, you have PE. On Thursday, you have music.

Task: Write each day of the week and the specialist you have on each day next to it. Once you've done that, draw a picture to match each activity.
e.g. Monday - Art

Wed nesd	Reading 9:00 – 9:30	Writing 9:30 – 10:00	Numeracy 10:15 – 11:00
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Reading - Onset and Rime

Rhyming words have the same sound at the **end** of the word. Look at the words below. You will notice that the last three letters (the **blue** letters) are the same in each word, but by changing the first letter/s (the **red** letters) and sound, we have a new and different word.

cake



snake



lake



Task: Write the first letter to complete the rhyming words to match the pictures below.



_an



_ap



_og



_an



_ap



__og

Challenge: Write 1-2 more words that rhyme with the words above.

Writing – Narrative

Yesterday, you created a story map (**drawing**) to show your ideas for a narrative based on the park picture.

Today you will write your narrative.

Remember:

- Stories need to have a beginning, a middle and an end.
- You need to use capital letters to start sentences.
- Each sentence needs to end with a full stop.
- Leave finger spaces between each word.

Don't forget to draw a lovely picture to go with your narrative.

Record the weather in your Weather Grid

sunny	cloudy	rainy	windy

Record Wednesday's weather symbol in your table.

Clocks

Before we can learn to read the time, we need to learn about clocks and their different parts. There are two types of clocks, digital and analogue. Digital clocks show the numbers to represent the time, like a phone clock. Analogue clocks are round, have hands and numbers. These are what we have in the classroom.

Watch the following Youtube video about clocks:
<https://www.youtube.com/watch?v=tEmg914-9xY>
(Let's Learn About the Clock | Fun Clock Song for Kids | Jack Hartmann)

Clocks have a face; this is usually shaped like a circle on an analogue clock and has the numbers 1 to 12 going around.

Clocks also have hands. The longer hand on the clock is called the minute hand. The shorter hand on the clock is called the hour hand. These hands move around the clock to help us tell the time.

Task: In your book draw an analogue clock and label the two hands and the face.

Reading 9:00 – 9:30

Reading – Sequencing Events in a Story

When we retell a story, it is extremely important to retell the events in the order that they happened.

We call this 'sequencing'. When we sequence (or retell) the events in a story we start off by saying what happened:

1. At the **beginning** of the story
2. In the **middle** of the story
3. At the **end** of the story.

Today we will be listening to the story 'How the Birds Got Their Colours.'

<https://www.youtube.com/watch?v=pu-HG9yuU4Q>

What happened at the beginning? In the middle? At the end of the story? Discuss with someone at home or with your teacher and peers online.

Task: Rule your page so that it is divided into three sections (see below).

Draw a picture for each part of the story 'How the Birds Got Their Colours'.

When you have finished your pictures, retell the story to someone at home or online, using your pictures to help you retell the story in sequence.

Beginning:

Middle:

End:

Writing 9:30 – 10:00

Writing – Narrative

Today we are going to spend a few minutes re-reading our narrative from yesterday. We are going to **check** that we remembered to use capital letters and full stops. If you notice that some are missing you can add them in!

Now, using the same park picture use a **different** idea for another narrative.

Today you will **plan** your story by talking to someone at home (or your teacher and friends online) about the new ideas that you have based on the picture.

Then you can draw a story map using your ideas.

Beginning





Middle

End

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Numeracy 10:15 – 11:00

Record the weather in your Weather Grid

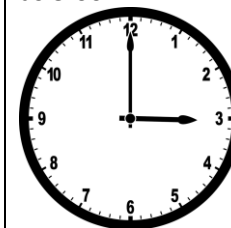
			
sunny	cloudy	rainy	windy

Record Thursday's weather symbol in your table.

Reading O'clock Times

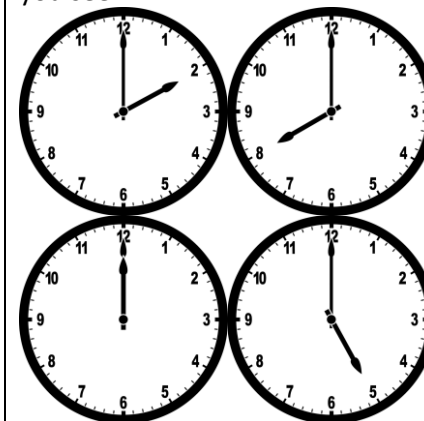
When we read o'clock times, the minute hand (long hand) will always be on 12. The hour hand (short hand) will tell us what hour it is.

For example: If the minute hand is on 12 and the hour hand is on 3, it is 3 o'clock. We can write this as 3:00.



Task:

Look at the following clocks and write what time you see.



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We call this ‘sequencing’. When we sequence (or retell) the events in a story we start off by saying what happened:

1. At the **beginning** of the story
2. In the **middle** of the story
3. At the **end** of the story.

Today we will be listening to the story ‘How the Kangaroos Got Their Tails.’

<https://www.youtube.com/watch?v=JS2sZrI0KzQ>

What happened at the beginning? In the middle? At the end of the story? Discuss with someone at home or with your teacher and peers online.

Task: Rule your page so that it is divided into three sections (see below).

Draw a picture for each part of the story ‘How the Kangaroos Got Their Tails’.

When you have finished your pictures, retell the story to someone at home or online, using your pictures to help you retell the story in sequence.

Beginning:

Middle:

End:

Writing – Narrative

Yesterday, you created a story map (**drawing**) to show your ideas for a narrative based on the park picture.





Today you will write your narrative.

Remember:

- Stories need to have a beginning, a middle and an end.
- You need to use capital letters to start sentences.
- Each sentence needs to end with a full stop.
- Leave finger spaces between each word.

Don’t forget to draw a lovely picture to go with your narrative.

Record the weather in your Weather Grid

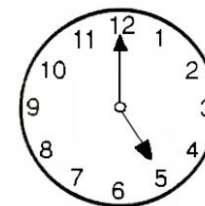
			
sunny	cloudy	rainy	windy

Record Friday’s weather symbol in your table.

Reading O'clock Times

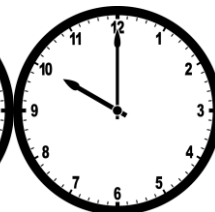
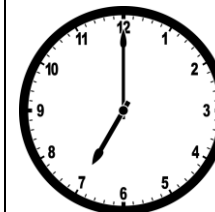
When we read o'clock times, the minute hand (long hand) will always be on 12. The hour hand (short hand) will tell us what hour it is.

For example: If the minute hand is on 12 and the hour hand is on 5, it is 5 o'clock. We can write this as 5:00.



Task:

Draw the following clocks in your workbook and write what time you see.



Integrated Studies

Session 1

This Weeks Weather

When we talk about weather, we can describe lots of different changes that occur to the sky and temperature.

Last week we learnt about representing the weather with pictures. Watch the following YouTube video, to revisit the weather symbols:

<https://www.youtube.com/watch?v=sn6GLgaTYOM>

(The weather for kids | Learn vocabulary in English | New vocabulary for kids)

This week in Numeracy we are creating a weather table and recording the symbols each day. This week, for Integrated, write a sentence in your workbook to describe the weather. *e.g.* Monday was sunny.

Session 2

Weather Reports

It's important that we understand weather symbols so that we can read weather reports. Weather reports tell us what the temperature will be like, so we know what to wear.

Look at the following weather report and write one word to describe the weather each day.

Monday	Tuesday	Wednesday	Thursday	Friday
