
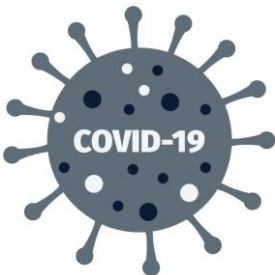
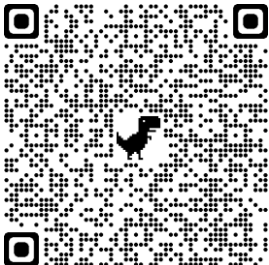
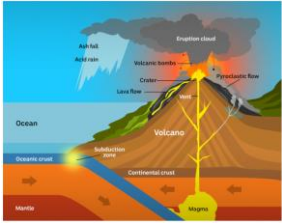







	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Reading 9 – 9:50</p> <p>Steps For Finding Main Idea</p> <p>Here are very simple steps on how to find the main idea of a text:</p> <p>Before you read:</p> <ul style="list-style-type: none"> • Read the title. • What is the text about? • What is the topic? <p>During reading:</p> <ul style="list-style-type: none"> • Look for and carefully read the text features. • Is the text fiction... nonfiction? • Look for information, words, and pictures that are repeated throughout the text. <p>After reading:</p> <ul style="list-style-type: none"> • Think about the most important point of the topic. • What details or examples back up and support the main idea? 	<p>CURRICULUM DAY</p> <p>As today is a Curriculum Day for the teachers, here are some activities for you to complete:</p> <p>Read a book, magazine or newspaper.</p> <ul style="list-style-type: none"> • What did you read? • What was it about? Write a brief summary about it. • Make a crossword puzzle about this text. • Imagine you are a journalist - write a brief news article about a topic you have heard about recently. • Make a vocabulary list of unusual words from a book / magazine / article you have read. Explain their meaning. 	<p>This week we will be focusing on 'Finding Detail' within the texts we are reading. When we are finding detail, we are identifying the main idea of that text.</p>  <p>Locate the text 'Turtles'</p> <p>Read the title of the text.</p> <p>Look at the illustrations around the text.</p> <ul style="list-style-type: none"> • Using these clues, what might the main idea of this text be? • What makes you think this? <p>Carefully read each paragraph of the text. Identify and record any words which are repeated or seem important.</p> <p>Look at the words you have written down. Use these to identify the main idea of each paragraph.</p> <p>The first paragraph is about:</p> <p>_____</p> <p>The second paragraph is about:</p> <p>_____</p>	<p>Locate the article 'Putting some fun into Covid-19 tests for kids'.</p> <p>Read the title of this article. Can you find any key words as you skim read the article?</p> <ul style="list-style-type: none"> • What are they? • Make a list of key words you can find. • Using these key words, what do you think the text is about? • Write a summary for this text.  	 <p>Locate the article: 'Volcanoes':</p> <ul style="list-style-type: none"> • How does a volcano erupt? • How often do they erupt and what happens when they do? <p>Before Reading:</p> <ul style="list-style-type: none"> • What do you already know about volcanoes? • Write a list of words about your own prior knowledge. • Using the pictures in the article, what can you see? <p>During Reading:</p> <ul style="list-style-type: none"> • what are the keys words you can find? <p>After Reading:</p>	<p>Locate the article 'UN Climate Report Urges Immediate Action On Climate Change'</p> <p>Before Reading:</p> <ul style="list-style-type: none"> • What do you already know about this topic? • Write your prior knowledge in dot points. • What information can you gather from the pictures? Write this down in dot points. <p>During Reading:</p> <ul style="list-style-type: none"> • What are some key words you can record? Write these down. <p>After reading.</p> <ul style="list-style-type: none"> • What was the text about? • Using this new knowledge and your lists of key words and prior knowledge, write a summary of this text to share with others.

		<p>The third paragraph is about: _____</p> <p>The fourth paragraph is about: _____</p> <p>Come up with a new title for this text using the evidence you have collected.</p> <p>What other main ideas could you include in this text about turtles? List some ideas.</p>	<p><i>If you can access QR codes, here is the article.</i></p>	<ul style="list-style-type: none"> • What do you think the main idea of this text is? • Write a summary about what you have read.  <p><i>If you can access QR codes, here is the article.</i></p>	  <p><i>If you can access QR codes, here is the article.</i></p>
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Writing 10 – 10:50

EXPLANATION texts

An explanation text tells the audience **HOW** something works or **WHY** something happens. They often describe the stages of a process.



EXAMPLES
The Lifecycle Of A Frog
How Our Heart Pumps Blood
Why The Sky Is Blue

CURRICULUM DAY

As today is a Curriculum Day for the teachers, here are some activities for you to complete:

- Would you rather play at the beach or in the snow? Explain.
- Write about the best decision you ever made.
- Write six sentences that describe you.
- Write a menu for a meal that includes all your favourite foods.



Spelling

Attached is a document titled 'Tuesday Spelling'. In this document you will find 100 Commonly Misspelled Words

Today you are going to choose **ten** words from that list to practice spelling.

You will need to complete 2 tasks:

Task 1- Working Out Words:

Group your spelling words into nouns, adjectives, verbs, adverbs etc.

- Can you figure out what spelling patterns are present? E.g. silent letters? Blends?

Task 2- Texting Words

Translate your spelling words into numbers using the phone keypad on the Texting Words Worksheet.

- Write the number that represents each word.

Explanation Text

-What is it?

An explanation text tells the reader **how** something works or **why** something happens. Some explanation texts may be written in steps to logically show a process.
eg: such as the life cycle of a salmon.

Other explanation texts do not need to be in order but should include detail
. eg: an explanation of the internal organs

Read the example Explanation Text titled Wednesday writing example

- What do you notice from this example text?
- Why is it in present tense?
- Can you list different information texts you might write about?

Task:

Make a mind map. Brain storm of all the possible topics you could write about.

Explanation Text

-Features

- Title
- Subheadings
- An introduction
- Diagrams or photos - which might have labels
- Paragraphs - which may be in boxes
- Technical vocabulary
- Conjunctions to extend ideas and add detail

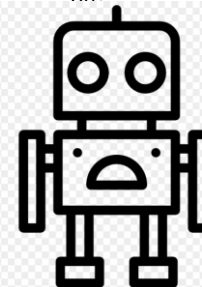
Task:

Today you are going to invent your own machine. It might be an invention which helps you to complete chores or ensure you always score a winning goal!

- What would your invention look like?
- Draw it.

Next to the drawing, write down how the machine would work.

- How does it turn on?



Explanation Text - Time to write!

Today you are going to write an explanation text based on your invention from yesterday. Remember an Explanation text explains how or why something works or happens.
Remember an explanation text follows a sequence from beginning to end

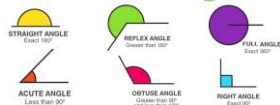
Helpful Hint- have a look at the writing example titled 'Friday writing' and the 'Explanation Writing Checklist'

Take a photo of your cool invention and show your teachers!

			<p>What is an explanation text?</p> <p>An explanation text is a NON-FICTION text which DESCRIBES HOW or WHY things happen.</p> <p><small>Writing Guide</small></p>		
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Numeracy 11 – 11:50

Types of Angles



CURRICULUM DAY

As today is a Curriculum Day for the teachers, here are some activities for you to complete:

- If you had \$150, write a list of items you would buy for yourself.
- List how a triangle and a square are different.
- Write 5 worded number problems that answer 123.
- How many toes are in your family? Represent this in a diagram.

Measurement and Geometry - Geometric Reasoning

Your job today is to estimate angles and determine if they are acute, right, obtuse, straight or reflex angles.

Task: Complete the Tuesday numeracy activity. 'Estimate and Identify Angles'.

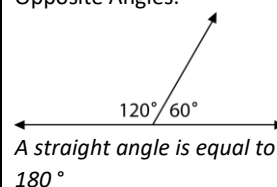
Type of Angle	Description
Acute Angle	is less than 90°
Right Angle	is 90° exactly
Obtuse Angle	is greater than 90° but less than 180°
Straight Angle	is 180° exactly
Reflex Angle	is greater than 180°
Full Rotation	is 360° exactly



Measurement and Geometry - Geometric Reasoning

Today you are going to use opposite angles to find the unknown angles.

Opposite Angles:



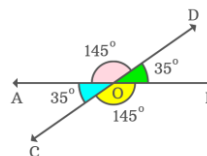
Therefore, the opposite angle of a 60° angle on a straight line will be:

$$180^\circ - 60^\circ = 120^\circ$$

OPPOSITE ANGLES ON A CIRCLE/FULL ROTATION

All angles in a full rotation will add up to make 360°

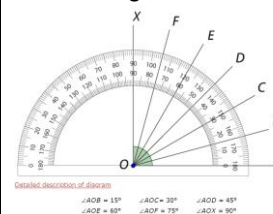
Example below shows
 $145^\circ + 35^\circ + 145^\circ + 35^\circ = 360^\circ$



Task: Complete the Wednesday numeracy activity.

Measurement and Geometry - Geometric Reasoning

Today you are going to learn how to use a protractor to measure angles.

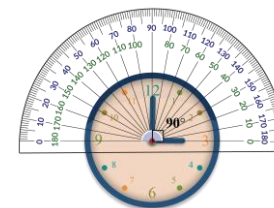


Task: Complete the Thursday numeracy activity. 'Measuring Angles'.

Measurement and Geometry - Geometric Reasoning

Today you are going to locate and measure angles you encounter in your everyday life.

Task: Look around your house and locate different types of angles. Draw and label these items. Use a protractor to measure their angles.



			'Working with Angles'.																										
Integrated	<p>CURRICULUM DAY</p> <p>As today is a Curriculum Day for the teachers, here are some activities for you to complete:</p> <p>What natural disasters can you brainstorm? Think of 4 different natural disasters that can occur. Write each down and under each answer the following questions:</p> <ul style="list-style-type: none">What do I know about this natural disaster?What does it look like when it is occurring?What does it feel like?What does it sound like?Is it destructive? If yes, what things can it destroy?Draw a picture of what it looks like using your prior knowledge.	<p>Earthquakes</p> <p>Our topic for Integrated Sciences this term is: 'Earthquake Explorers'</p> <p>We will be learning about earthquakes, how they work, why and when they occur and how scientists can help keep us safe.</p> <p>We will also be learning about some of the largest earthquakes in Australia and neighbouring countries.</p> <p>Complete the KWL chart on earthquakes. (What I KNOW, What I Wonder, What I LEARNED)</p> <p>Do not complete the 'Learned' section as this will be done at the end of the topic.</p> <p>Come up with at least 5 ideas for each of the first 2 columns.</p> <table border="1"><thead><tr><th colspan="2">Topic: _____</th><th colspan="2">Name: _____</th></tr><tr><th>K What I Know</th><th>W What I Wonder</th><th>L What I Learned</th><th></th></tr></thead><tbody><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr></tbody></table>	Topic: _____		Name: _____		K What I Know	W What I Wonder	L What I Learned																		<p>Climate Change</p> <p>Climate change has been a huge issue recently. It affects the environment and is causing some catastrophic events. Read the 'Climate Change' article.</p> <ul style="list-style-type: none">write down 10 points that you believe are important to know in order to understand climate change and its effect on the world and ultimately, us. <p style="text-align: center;"><u>Climate Change</u></p> <p>The Earth's climate is always changing, and changes from natural causes are usually gradual. Some human activities, however, are speeding things up. Burning fossil fuels like oil, for example, upsets the balance of greenhouse gases in the atmosphere as they trap heat in the atmosphere. As a result, the global climate is becoming warmer. Over the past 100 years, Earth has warmed by about 1° F. However, right now, the change in the earth's climate is still small.</p> <p>Scientists believe that with global warming, we can expect more severe weather patterns including heat waves, hurricanes, floods, and drought. The oceans may become more acid. Weather events like these can increase health risks, damage economies, destroy habitats, and affect our quality of life.</p> <p>Climate change can affect more than just the weather. It can affect crops, farm animals, wild plants and animals, and human health.</p> <p>Changes in the Earth's climate have the potential to affect people's health. For example, people can:</p>	<p>Newcastle Earthquake - Eye witness account</p> <p>Today we will read an eyewitness account on an earthquake which hit Newcastle, Sydney in 1989.</p> <p>Read through the article and answer the WHO, WHAT, WHEN, WHERE & WHY questions.</p> <div><p>Earthquake in Newcastle: Eyewitness account</p><p>Name: _____ Date: _____</p><p>On Tuesday 28 December 1989, an earthquake of 4.5 on the Richter scale struck the Newcastle area. It was the first time since 1917 that Newcastle has experienced an earthquake of this magnitude. The earthquake caused significant damage to the city, including the collapse of the Newcastle Harbour Bridge. The earthquake was felt throughout the Newcastle area, and caused significant damage to the city. The earthquake was caused by the movement of the Earth's crust. The earthquake was caused by the movement of the Earth's crust. The earthquake was caused by the movement of the Earth's crust.</p><p>Where? _____ Why? _____ When? _____</p></div>	<p>Causes and Effects of Earthquakes</p> <p>There are many reasons why earthquakes take place in our world. We are lucky in Australia, that earthquakes rarely occur!</p> <p>After learning about earthquakes this week, If an earthquake did occur in your area, what impact would this have on you and your family?</p> <ul style="list-style-type: none">What would you have to change in your life?Would you consider moving to an area that doesn't have earthquakes? Explain why or why not.Record any other thoughts you may be having.
Topic: _____		Name: _____																											
K What I Know	W What I Wonder	L What I Learned																											