




### 3/4 Remote Learning Activities

	Reading 9:00 – 9:50am /Brain Break	Writing 10:00 – 10:50am/ Brain Break	Numeracy 11:00am – 12:00pm	Integrated Studies – optional
Monday 11/10/21	<p><b>Visualising</b> – means creating an image in your mind while reading that reflects the characters, setting, events, topics or information in the text.</p> <p>Today we will be looking at the picture story book <b><i>Big Rain Coming</i></b> by Katrina Germein and Bronwyn Bancroft.</p> <p>About the book - In the Australian Outback, while staring at the dark clouds in the south, Old Stephen predicts there's "big rain coming". The children, panting dogs and fat green frogs do what they can to keep cool while waiting for the rain. Everybody waits. When will the rain come?</p> <p>Activity: As you read the sentence below, create an image in your head (visualise) and in your workbook draw the picture to match the sentence.</p> <p><b>‘The night was so warm that Rosie’s kids dragged their beds outside to maybe feel some breeze while they slept.’</b></p> <p>Sometime when you are visualising you make connections without even knowing it.</p> <p>Have you ever had a really hot night where you had to drag your bed somewhere cooler?</p> <p>Go on Literacy Planet/ Reading Eggs/ EPIC books (optional)</p>	<p><b>Spelling Investigation</b></p> <p><b>Today we will be looking at words that rhyme with the word ‘you’.</b></p> <p>Create a list of at least 20 words, the more the better.</p> <p>Remember, they don’t need to be spelt the same, they just need to rhyme.</p> <p>Once you have your list, divide them into groups based on the way they are spelt.</p> <p>How many different graphemes (letter combinations) did you find for the ‘oo’ phoneme (sound) in the word ‘you’ (sounds like y-oo)?</p> <p>Can you see that words do not have to be spelt the same to rhyme? They just need to have the same phoneme (sound) at the end of the word, with different onset phonemes (beginning sounds).</p> <p>Create a short poem using your rhyming words. Remember to always keep the rhyming word at the end of each line.</p> <p>For example:</p>	<p><b>Money</b></p> <p>Today we are starting a new topic: <b>Money</b></p> <p>In Australia, we use six coins and five notes.</p> <p>Can you name them all?</p> <p>Draw the money in your workbook and write what it is next to it.</p> <p><b>For Example:</b></p> <p>Draw the \$5.00 note then write down its value - i.e \$5.00.</p> <p>Order the coins and notes from the smallest value to the highest value.</p> <p><b>Optional - WOULD YOU RATHER</b></p> <p>Would you rather have twenty 5 cent coins or five \$1 coins? Explain why?</p> <p>Go on Prodigy or Matific (optional)</p> 	<p><b>Mon-Tues Sundials</b></p>  <p>What is a sundial?</p> <p><i>A sundial is a device for telling the time. It has a sticking up part called a gnomon which casts a shadow. The gnomon is set on a flat surface on which twelve hours of the day are marked. You can tell the time by looking where the shadow strikes the hour marks.</i></p> <p><b>Make your own sundial.</b></p> <p>Place a stick in the ground. Each hour, go outside and record where the shadow is.</p> <p>Things to consider:</p> <ul style="list-style-type: none"> <li>-where is the shadow each time</li> <li>-label each line with the time</li> </ul> <p>Check at the same time each day.</p> <p>Record by drawing and/or writing what you see once you have set up your own sundial?</p>


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		 <p>A Note to the Moth Who Ate My Sweater: I hope that you are feeling better now that you are full of sweater. But, frankly, don't you think it's rude to use my clothes as common food?</p>		
Tuesday 12/10/21	<p><b>Visualising</b> – means creating an image in your mind while reading that reflects the characters, setting, events, topics or information in the text.</p> <p>Read the Alliteration poem 'Tigers'.</p> <p style="text-align: center;"><b><i>Tigers</i></b> <b><i>Tim the terrifying tiger</i></b></p>	<p><b>Alliteration Poems (Tongue Twisters)</b></p> <p>This style of poem requires a lot of repetition (same thing over and over again).</p> <p>When creating an alliteration poem, you take the first consonant (letter) from your beginning word and use it in nearly every other word in your poem.</p>	<p><b>Representing money</b> <b>Activity 1:</b> When money is written, we use decimals. The numbers on the left of the decimal show how many dollars there are, the numbers on the right of the decimal show how many cents there are.</p> <p><b>For Example:</b></p>	

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	<p><b><i>Tiptoes through tangled trees His twitching tail thumping His terrible teeth terrifying turtles Who tumble away.</i></b></p> <p>Activity: Using the descriptive language from the poem, draw what you visualise in your workbook.</p> <p>Go on Literacy Planet/ Reading Eggs/ EPIC books (optional)</p>	<p>Look at the poem below that uses the alliteration of <b>B</b></p> <p><b>For Example:</b>  <b>Betty botter bought a bit of butter</b>  <b>But, the bit of butter betty botter bought was bitter.</b>          So <b>betty botter bought a better bit of butter.</b></p> <p>Joining words such as <u>of, the, a, so was</u> can be included to make the poem make sense.</p> <p>When these poems are made correctly they can be difficult to say because the same sound is used so often. That's why they are called <b>Tongue Twisters.</b></p> <p><u>Have a go at writing your own poem</u>          Or  <u>Finish the one below</u></p> <p><b><i>Tiny Tina Tried To Teach.....</i></b></p>	<p>\$1.50, this means I have 1 dollar and 50 cents</p> <p>\$12.65, this means I have 12 dollars and 65 cents.</p> <p>Task: Work out how many dollars and cents in each amount of money:</p> <ol style="list-style-type: none"> <li>1) \$2.50</li> <li>2) \$4.25</li> <li>3) \$10.90</li> <li>4) \$18.30</li> <li>5) \$35.35</li> <li>6) \$120.80</li> </ol> <p><b>Activity 2:</b>          Money can be represented in many ways. Each value can be made up of smaller values  <b>For Example:</b>          To make \$5 you could use a \$5 note OR two \$2 coins and one \$1 coin or you can use ten 50 cent coins.</p> <p>Task: List as many ways as you can to make...</p> <ol style="list-style-type: none"> <li>1)\$1</li> <li>2)\$2</li> <li>3)\$5</li> <li>4)\$3.50</li> </ol> <p>Challenge: How many ways can you make 50 cents using addition, subtraction, multiplication and division?          e.g., \$1 – 50 cents = 50 cents</p> <p><b>Optional - WOULD YOU RATHER</b>          Would you rather have twenty 50cent coins or five \$1 coins? Explain why?</p> <p>Go on Prodigy or Matific (optional)</p>	
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<p>Wednesday 13/10/21</p>	<p><b>Visualising</b> – means creating an image in your mind while reading that reflects the characters, setting, events, topics or information in the text.</p> <div data-bbox="247 337 661 722"> <p><b>Homework</b></p>  <p>Homework. No one likes it. Homework is a bee sting on your tongue. It's the worst! Homework is dropping your ice cream cone on the sidewalk. How awful! Homework is a deflated balloon. So depressing! Let's do away with it. Homework.</p> </div> <p>Read the above metaphorical poem. Draw what comes to mind (visualise) when you read this poem.</p> <p>Go on Literacy Planet/ Reading Eggs/ EPIC books (optional)</p>	<p><b>Metaphors (Metaphorical Poem and Free Verse Poem)</b></p> <p>A metaphor (pronounced Meh-Tah-Four) makes a comparison between things, places and emotions. Metaphors help us explain a concept by relating it to something everyone knows.</p> <p>Everyone knows that life can be exciting, and that life has it's up and downs. So why not use a metaphor and say..</p> <p><i>Life is like a rollercoaster</i></p> <p>Metaphors can be really creative, ideas don't always have to be related.</p> <p><b>For Example:</b> <i>I'm as happy as a frog on a log with a mouthful of flies.</i></p> <p>The emotion of happiness and frogs aren't exactly related, but the metaphor makes sense.</p> <p>Your metaphors can be as long and as creative as you would like.</p> <p><b>Have a go at writing 4 metaphors.</b> <b>Challenge- Write a metaphor that is 3 sentences long.</b></p>	<p><b>Calculating Change</b></p> <p>Change is the money you get back if you pay more than what is needed to buy something.</p> <p><b>For Example:</b> If I go to the shop and it costs \$4.00 for a sandwich, and I give the shopkeeper 5 dollars. The person at the shop gives me 1 dollar back so that I am paying 4 dollars for the sandwich.</p> <p><b>Activity:</b> Find the <b>Calculating Change</b> worksheet in the resources.</p> <p>Work out how much change is to be given when the person spends their money at the store. Then draw how much change is to be given using coins and notes (see resources to see what the coins and notes look like).</p> <p><b>Optional - WOULD YOU RATHER</b> Would you rather have two 50 cent coins or 5 \$1 coins? Explain why?</p> <p>Go on Prodigy or Matific (optional)</p>	<p>Continue checking each day and seeing what happens to the shadow lines. What happens over the day/ week? How would it be the same/different if it was March?</p> <p>Write about your findings.</p>
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Thursday 14/10/2)	<p><b>Visualising</b> – means creating an image in your mind while reading that reflects the characters, setting, events, topics or information in the text.</p> <p>Activity: Read your Good Fit book for 15 minutes. Choose a section of the book and visualise what is happening.</p> <p>Using the image in your head, draw what you have visualised in your workbook.</p> <p>Go on Literacy Planet/ Reading Eggs/ EPIC books (optional)</p>	<p><b>Simile (Lyrical poems/ Song writing)</b></p> <p>A simile is similar to the metaphors we completed yesterday. Similes tend to be a lot shorter (1 sentence in length).</p> <p>Similes come in two forms. Those that make a comparison using <b>‘as’</b> and those that make a comparison using <b>‘like’</b>.</p> <p>The purpose is to make a comparison between two separate things.</p> <p><b>For Example:</b> Angry and Bull <b>I’m as angry as a bull seeing red</b></p> <p>Strong and Ox <b>She was strong like an Ox</b></p> <p><u>Now have a go at trying to write 6 similes.</u> They can be as creative as you would like.</p>	<p><b>Shopping Frenzy</b></p> <p>Catalogue – use the catalogue pages in the resources to complete this activity.</p> <p>Activity: Look at the catalogue pages and make a wish list of up to 5 things.</p> <p>Cut out the things you want and stick them in your book and write how much each item costs.</p> <p>Work out how much money you would need to buy the items on your wish list. You can do this by using addition and the pictures of money in the resource section to help you.</p> <p><b>Optional - WOULD YOU RATHER</b> Would you rather have eight \$5 notes or five \$10 notes? Explain why?</p> <p>Go on Prodigy or Matific (optional)</p>	<p>KWL – revisit your KWL. What have you learnt about:</p> <ul style="list-style-type: none"> <li>- the sun</li> <li>- the moon</li> <li>- the Earth</li> <li>- how time happens</li> <li>- why the weather changes</li> <li>- anything else?</li> </ul> <p>Any other wonderings?</p>
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<p>Friday 15/10/21</p>	<p><b>Fun Friday</b> Look at the Excerpt from 'Oh, The Places You'll Go' by Dr Seuss. Imagine that you are in a hot air balloon. What can you see? Draw a set of pictures that show the scenes you saw from your balloon as you drifted across the sky.</p> <p>For those online you can watch/listen to the youtube <a href="https://www.youtube.com/watch?v=fmOCyP4VyP4">https://www.youtube.com/watch?v=fmOCyP4VyP4</a></p> <p>Visualise what the author is telling you and draw a picture in your workbook or on using the drawing tool.</p> <p>Go on Literacy Planet/ Reading Eggs/ EPIC books (optional)</p>	<p><b>Fun Friday</b> Write a poem in less than 10 minutes.</p> <p>Pick a word that you like, for example 'blubber'. That word is now the main character's name in your poem. Write it at the top of the page as the heading. What do you think your character might look like?</p> <p><b>For example:</b> A character named Blubber might be a big, wobbly creature, sort of like jelly.</p> <ul style="list-style-type: none"> <li>• Write a few descriptive words that paint a picture of how your character looks.</li> <li>• Write a few descriptive words that paint a picture of what your character's eyes look like</li> <li>• Write a few descriptive words that paint a picture of how your character's breath smells</li> <li>• Write a few descriptive words that paint a picture of how your character moves, fast? Slow? Wobble walk?</li> <li>• Write a few descriptive words that paint a picture of what your character's touch feels like. Slimy? Cold?</li> <li>• Write a few descriptive words that paint a picture of what your character is carrying. Perhaps Blubber would carry some Flubber (slime)</li> <li>• Write a few descriptive words that paint a picture of what your character's voice sounds like.</li> </ul> <p>Now all you need to do is put your poem together. You do not have to have full sentences, you can do whatever you like, this is called your 'poetic license.'</p>	<p><b>Fun Friday</b> Your task today:</p> <p>Create a poster showing everything you know and have learnt about money.</p> <p>What do you know about money? Where do you use money in real life? Can you list all the coins and notes? How can you make \$1? How many ways can you make \$10?</p> <p>OR</p> <p>Write how much money you wish you had, then write all the things you would do if you had that money.</p> <p><b>Optional - WOULD YOU RATHER</b> Would you rather have five \$10 notes or ten \$5 notes? Explain why?</p> <p>Go on Prodigy or Matific (optional)</p>	<p>Create a cartoon strip of how the moon and sun affect the Earth throughout the day/week.</p> <p><b>For Example:</b></p> 
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