



3/4 NEWSLETTER TERM 2 2025

Welcome back to Term 2! It has been a calm and organised start to the term with children settling in really well and becoming familiar with their daily routines.



LITERACY

This term in our Reading sessions, students will be exploring a range of poetry, informative, and fictional texts. To help them further develop their skills and strategies, the students will participate in a variety of activities which include Reading to Self, Reading to a Partner, Popcorn Reading, Guided Reading, Reciprocal Reading and Comprehension tasks.. This term, students will develop their skills in visualising texts, making connections, making inferences, synthesising, and asking literal, inferential and research questions.



In Writing this term, students will be focusing on Informative Writing. Students will work on planning, drafting, editing and publishing an Information text with language features included. The aim is to teach students how to correctly structure an Information text and to select precise topic specific vocabulary. Students will develop their skills in paragraphing, sentence structure, punctuation and spelling.

They will continue to utilise strategies from the 'Seven Steps to Writing Success' Program which is used to develop their personal writing style.

As part of our Literacy Program students are engaged in various Speaking and Listening activities. During class discussions, students listen to others' point of view and respond appropriately using interaction skills. Students will develop their language skills to express feelings and opinions on topics. Throughout the term, students will be required to display oral presentation skills through various activities.

NUMERACY

In Numeracy, students will continue to develop their knowledge in Number, Algebra, Measurement, Space, Statistics and Probability. At the beginning of the term, students will complete our unit on probability. Within these key focus areas, students will extend their understanding of Number and Place Value and develop their understanding of multiplicative thinking. Students will explore the concept of length in various measuring activities. A way you can help your child develop their mathematical skills is to ask them about their learning and have them explain their thinking.



INTEGRATED STUDIES

In Integrated Studies this term, students will be participating in a Science based unit. They will explore both chemical and physical science. In chemical science students will explore how a change of state between solid and liquid can be caused by adding or removing heat. In Physical science students develop an understanding of the nature of forces and motion, and matter and energy. Through hands-on activities, students will participate in a variety of activities that explore scientific elements. Students will investigate scientific terms, and it is anticipated that students will use what they learn in their end of term project and presentation.



INFORM AND EMPOWER PROGRAM

This term the 3/4 students will continue to participate in the 'INFORM AND EMPOWER' Program. Inform and Empower partners with the school to create a safer and positive online experience for every child. It's an innovative and interactive online program that has a LIVE stream each term. The 3/4 Program is 'Adventures Online'. Students will follow the adventures of Ava, Noah and Zoe as they navigate the online world. This Term students will focus on the importance of balancing screen time with green time and discuss how to manage uncomfortable feelings that may arise from device use.



HEALTHY LIVING KITCHEN GARDEN PROGRAM

The new garden is almost complete. Students will begin to participate in both hands-on garden work in addition to theoretical work. We will be planting seasonal vegetables and companion plants so they can get the best out of the crop. Students will participate in cooking lessons and learning about safety in the kitchen. We hope the students are able to demonstrate some valuable skills, and that they use them at home.



HOMEWORK



Students in 3/4 are expected to complete homework each night. They are expected to read their take home reader (at their reading ability level) for 20 minutes on a daily basis. Once they have completed their reading, students are expected to record the name of the book they are reading in their diary.

DIARY

It is the student's responsibility to take their diary home each day and have it signed by their Parent/Carer. This is so students learn to use the diary as an organisational tool and so that they (and their families) are aware of the many things happening in our busy school.

The student diary is also an effective communication tool between school and home. Please feel free to use it to communicate to your child's teacher. **The diary needs to be signed daily.**

Please ensure that the diary is kept in good condition and replaced if lost or damaged.

ABSENCES

EVERYDAY COUNTS & EVERY MINUTE MATTERS

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind. In Victoria school is **compulsory** for children and young people aged 6 -17 years. Coming to school every day helps your child make and maintain friendships and build connections to others.

It is a requirement that schools must record and monitor attendance and absences.

There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick. Developing good sleep patterns, eating well and exercising regularly can make a big difference. The school requires medical certificates for students who are experiencing high levels of absenteeism.

Please ensure that all student absences are reported to the school. This can be done by:

- Logging via Compass and add an attendance note (found under "approvals" on the app)
- Calling the school on 9249 2770
- Emailing the school - woodville.ps@edumail.vic.gov.au

Please take some time to go through the attached 'Every Day Counts Attendance Fact Sheet'. Thank you for your assistance with this.

YEAR 3/4 DOXA CAMP AT MALMSBURY



The Year 3 and 4 students have the opportunity to attend the Doxa Camp at Malmsbury in Term 3. Due to the number of students in the cohort we will have 2 camps in the one week to accommodate numbers in the 3/4 cohort, Camp 1 and Camp 2. The camp is in a bush setting where the students will participate in a variety of outdoor activities. Students on the Doxa Camp will travel by bus to the camp site. More information will be sent out to families later in the year.

SCHOOL UNIFORM

It is pleasing to see the 3/4 students wearing their school uniform with pride. Well done for being such fantastic **role models** for our school. Keep up the great work!

All students are expected to be in full school uniform every day. The correct uniform includes the school polo shirt, navy shorts/skirt or school dress. Jumpers and pants are expected to be navy blue. Hair ties and clips are asked to be blue or white. Footwear must be appropriate for school. School shoes **should** be black and sneakers predominantly black or white. Woodville Primary School is a sun smart school and a 'No Hat No Play' policy exists in Terms One and Four.



To help prevent the spread of **head lice** students must tie up shoulder length or longer hair (a plait will often help with longer hair also). Please **name** all articles of clothing/hat as this will assist in children reclaiming them if lost.

A copy of the Uniform Policy is available on the school website.

SMARTS GOALS

Teachers and students will continue to work together to reflect on student learning to create SMARTS goals. Your child will have at least 3 goals; one for reading, writing and number. These goals will continue to be available on Compass and will be revised on a regular basis. New goals will be set throughout the term. Please ensure you chat to your child about their goals and practise these at home. If you have any questions, please contact your child's teacher.

SPECIALIST REPORT

This term our Specialist classes are -

ART – Nicole Wassell

This term, grades 3 and 4, students are continuing to grow as creative and critical thinkers through a range of engaging, hands-on activities. These tasks encourage students to express their ideas clearly, explore different perspectives, and to solve problems in innovative ways.

Through practical challenges, students are learning to generate multiple solutions and think outside the box—building confidence in their own originality and strengthening their ability to listen and collaborate. They will continue exploring colour, along side line and texture and its powerful role in expressing emotion and creating mood.

A key focus this term is learning about the rich cultural traditions and artistic practices of Australia's First Nations peoples. Students are working in small groups to explore these traditions and, inspired by what they learn, are creating collaborative artworks that tell their own stories and reflect their personal experiences.



MUSIC – Lisa Wood



The whole school focus of our music sessions in Term Two is Performance. All students will be learning choreography and staging etiquette. They will also be involved in designing stage props and costumes. Students will be working collaboratively on staging a whole school performance. The performance will be showcased on Tuesday 2nd September, 2025 (more information will be distributed during the term).

This performance aims to showcase the student's talents in drama, music, dance and voice. Performing helps to build self-confidence and self-expression. It helps develop memory skills, problem solving skills, team building, social interaction and co-operation.

LOTE – Japanese Miyuki Wirth

Grade 3 and 4 – Transportation

The Grade Three and Four students will be exploring transport. They will investigate how to write transport names such as train, car, hot air balloon, bus etc. The students will learn the simple sentences such as 'How will you go?' 'I will go by train.' 'I will go by car.' The students will explore the 'Transport' song and create a transport poster.



PHYSICAL EDUCATION – Tom Digby



This term in Physical Education, students in grade 3/4 will be learning about Net and Wall sports, including Tennis, Volleyball, and Badminton. These sports help build important skills such as hand-eye coordination, teamwork, spatial awareness, and strategic thinking. Students will also develop their ability to rally, serve, and return the ball, all while having fun and staying active!

STEM – Leanne Sammut

In Term 2, Grade 3/4 students will explore **Chemical Science** through regular hands-on experiments. Each investigation will be followed by a reflective entry in their **Google Slides learning journal**. Students will apply their growing understanding of **solids, liquids, and gases** to describe changes they observe. They will also be introduced to **chemical reactions**, learning how to identify when a chemical change has occurred and how to explain it using scientific vocabulary.



PARENTS/CARERS

If you would like to chat to your child's teacher (sharing personal information, concerns or need further clarification) please contact the school by phone 9749 2770 or email woodville.ps@education.vic.gov.au and the teacher will endeavour to return your call at the earliest possible time. Parents are also able to communicate with teachers via Compass Connect. It would be fantastic if each child could **bring a box of tissues** each term for student's use in class. Please remind your child to bring water bottles to school for use throughout the day. We look forward to building an excellent working relationship with all our parents/carers.

**Thank you,
Year 3/4 Teachers**

(Please return this slip)

Name: _____ (Parents / Caregivers name)

I have read the newsletter through with my child _____ in class _____