



3/4 NEWSLETTER TERM 2 2026

Welcome back to Term 2! It has been a calm and organised start to the term with children settling in really well and becoming familiar with their daily routines.



LITERACY

This term in our Reading sessions, students will continue to explore a range of poetry, examine informative, and fictional texts. All classes this term will be reading the text 'You & Me and the land of the lost things' by Andy Griffith. Students will further develop their skills and strategies by participating in a variety of learning tasks which include Reading to Self, Reading to a Partner, Popcorn Reading, Guided Reading, Reciprocal Reading and Comprehension tasks. This term, students will develop their skills in visualising texts, making connections, making inferences, synthesising, and asking literal, inferential and research questions.



In Writing this term, students will be focusing on Informative Writing. Students will work on planning, drafting, editing and publishing an Information text. The aim is to teach students how to correctly structure an Information text as well as using the suitable language features of this text type and to select precise topic specific vocabulary. Students will develop their skills in paragraphing, sentence structure, punctuation and spelling. They will continue to utilise strategies from the 'Seven Steps to Writing Success' Program which is used to develop their personal writing style.

As part of our Literacy Program students are engaged in various Speaking and Listening activities. During class discussions, students listen to others' point of view and respond appropriately using interaction skills. Students will develop their language skills to express feelings and opinions on topics. Throughout the term, students will be required to display oral presentation skills through various activities.

NUMERACY

In Numeracy, students will continue to develop their knowledge in multiplication, division, multiplicative thinking and arrays. At the beginning of the term, students will complete our unit on multiplicative thinking. Within these key focus areas, students will extend their understanding of efficient strategies to know and recall multiplication facts. Students will explore the link between multiplication and division using bar models. A way you can help your child develop their mathematical skills is to ask them about their learning and have them explain their thinking.



INTEGRATED STUDIES



This term, Grade 3/4 students will be digging deep into Earth's resources by exploring the difference between soil, rocks and minerals. Students will investigate the atmosphere to learn about the water cycle, including how our local areas recycle and treat water. Students will be researching a range of freshwater sources, and they will be presenting their findings by creating a diorama. Lastly, students will be learning the difference between weather and climate, focusing on weather events and how climate has changed throughout Earth's history.

INFORM AND EMPOWER PROGRAM

This term the 3/4 students will continue to participate in the 'INFORM AND EMPOWER' Program. Inform and Empower partners with the school to create a safer and positive online experience for every child. It's an innovative and interactive online program that has a LIVE stream each term. The 3/4 Program is 'Adventures Online'. Students will follow the adventures of Ava, Noah and Zoe as they navigate the online world. In Term 2, students will learn about Healthy Digital Habits. They will focus on screen time, how it makes us feel and its effects on sleep. Students will also investigate the importance of balancing screen time with green time.



HEALTHY LIVING KITCHEN GARDEN PROGRAM

Our garden has been cleared and the soil turned in preparation for new seedlings. Students will be involved in hands-on learning activities and some theory work. They will plant seasonal vegetables to be used in cooking classes. Students will begin cooking tasks by learning about safety in the kitchen. We encourage families to ask their children about their gardening and cooking skills.



HOMEWORK



Students in 3/4 are expected to complete homework each night. They are expected to read their take home reader (at their reading ability level) for 20 minutes on a daily basis. Once they have completed their reading, students are expected to record the name of the book they are reading in their diary.

DIARY

It is the student's responsibility to take their diary home each day and have it signed by their Parent/Carer. This is so students learn to use the diary as an organisational tool and so that they (and their families) are aware of the many things happening in our busy school.

The student diary is also an effective communication tool between school and home. Please feel free to use it to communicate to your child's teacher. **The diary needs to be signed daily.**

Please ensure that the diary is kept in good condition and replaced if lost or damaged.

ABSENCES

EVERYDAY COUNTS & EVERY MINUTE MATTERS

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind. In Victoria school is **compulsory** for children and young people aged 6 -17 years. Coming to school every day helps your child make and maintain friendships and build connections to others.

It is a requirement that schools must record and monitor attendance and absences.

There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick. Developing good sleep patterns, eating well and exercising regularly can make a big difference. The school requires medical certificates for students who are experiencing high levels of absenteeism.

Please ensure that all student absences are reported to the school. This can be done by:

- Logging in via Compass and add an attendance note (found under "approvals" on the app)
- Calling the school on 9749 2770
- Emailing the school - woodville.ps@education.vic.gov.au

Please take some time to go through the attached 'Every Day Counts Attendance Fact Sheet'. Thank you for your assistance with this.

YEAR 3/4 DOXA CAMP AT MALMSBURY



The Year 3 and 4 students have the opportunity to attend the Doxa Camp at Malmsbury in Term 3. The camp is in a bush setting where the students will participate in a variety of outdoor activities. Students on the Doxa Camp will travel by bus to the camp site. More information will be sent out to families later in the term.

SCHOOL UNIFORM

It is pleasing to see the 3/4 students wearing their school uniform with pride. Well done for being such fantastic **role models** for our school. Keep up the great work!

All students are expected to be in full school uniform every day. The correct uniform includes the school polo shirt, navy shorts/skirt or school dress. Jumpers and pants are expected to be navy blue. Hair ties and clips are asked to be blue or /white. Footwear must be appropriate for school. School shoes **should** be black and sneakers predominantly black or white. Woodville Primary School is a sun smart school and a 'No Hat No Play' policy exists in Terms One and Four.



To help prevent the spread of **head lice** students must tie up shoulder length or longer hair (a plait will often help with longer hair also). Please **name** all articles of clothing/hat as this will assist in children reclaiming them if lost.

A copy of the Uniform Policy is available on the school website.

SMARTS GOALS

Teachers and students will continue to work together to reflect on student learning to create SMARTS goals. Your child will have at least 3 goals; one for reading, writing and number. These goals will continue to be available on Compass and will be revised on a regular basis. New goals will be set throughout the term. Please ensure you chat to your child about their goals and practise these at home. If you have any questions, please contact your child's teacher.

SPECIALIST REPORT

This term our Specialist classes are -

ART – Nicole Wassell

During Term 2, Grade 3 and 4 students will continue to grow as creative and critical thinkers through a range of engaging, hands-on activities that promote discussion, active listening, and problem-solving within artistic practice. These learning experiences encourage students to communicate their ideas clearly, explore multiple perspectives, and approach challenges with creativity and innovation.

Aligned with the Victorian Curriculum: Visual Arts, students will explore and develop ideas through both making and responding. Through practical creative tasks, they will build confidence in interpreting and understanding an artist's intention, and begin to apply this understanding to their own artworks. Students will experiment with a range of materials, techniques, and processes, exploring art elements such as texture and pattern to communicate ideas and meaning in their work.

Throughout the term, students will continue to expand their art vocabulary and visual literacy by observing, analysing, and discussing a range of artworks. They will reflect on and describe how artworks are created and presented, and consider how artists use visual conventions to express ideas and convey meaning. Students will also begin to evaluate their own and others' artworks, using appropriate language to share their thoughts and respond respectfully to different perspectives, in line with the achievement standards of the Victorian Visual Arts curriculum.



MUSIC – Lisa Wood



The children in Grades Three and Four will explore the musical work, ‘In the Hall of the Mountain King’ by Norwegian composer Edvard Grieg.

We will investigate the role of music in enhancing a story in a play. They will be able to recognise and use musical language to describe changes in Tempo, Dynamics, Pitch, Texture, Instrumentation and Sound Quality. We will also focus on beat and rhythm and learn to play the main theme on the keyboard. Children will also perform a class arrangement based on the theme of, ‘In the Hall of the Mountain King’.

The Grade Three and Four students will also be attending a live performance on Friday 12th June 2026 at the Art Centre, Melbourne. ‘*You & Me and the Land of Lost Things*’, is a lively stage adaptation of this book by Andy Griffiths and Bill Hop. It is full of humour, adventure, and colourful characters.

LOTE – Japanese Miyuki Wirth

Grade 3 and 4 – Transportation

This term, Grade 3 and 4 students will explore numbers in Japanese, focusing on reading and writing them using Chinese characters (Kanji). They will begin by learning numbers from 1 to 30 through a variety of engaging language activities, including making their own dice and practising writing. These skills will lead to a creative project where students design their own calendar using the numbers they’ve learned.



PHYSICAL EDUCATION – Tom Digby



This term in Physical Education, our Year 3/4 students are learning about games that involve attack, defence, and scoring goals. Students are developing their understanding of team roles, learning how to move into space when attacking, defend opponents, and work together to create and stop scoring opportunities.

Through a range of fun, game-based activities, they are building their decision-making, communication, and teamwork skills. Sports include Basketball, Netball, Soccer, AFL and much more!

STEM – Leanne Sammut

Grade 3/4 students will engage in more complex scientific investigations this term. Using microscopes, they will closely examine insects and analyse how specific body parts support survival and adaptation. Students will develop more advanced scientific sketching skills, including shading, labeling, and annotations to explain function. They will also begin to use scientific vocabulary to describe their observations. For their final project, students will design an original insect species, justifying its features based on real-world insect adaptations and presenting their ideas through a detailed scientific illustration.



PARENTS/CARERS

If you would like to chat to your child’s teacher (sharing personal information, concerns or need further clarification) please contact the school by phone 9749 2770 or email woodville.ps@education.vic.gov.au and the teacher will endeavour to return your call at the earliest possible time. Parents are also able to communicate with teachers via Compass Connect.

It would be fantastic if each child could **bring a box of tissues** each term for student’s use in class. Please remind your child to bring water bottles to school for use throughout the day.

We look forward to building an excellent working relationship with all our parents/carers.

**Thank you,
Year 3/4 Teacher**