



3/4 NEWSLETTER TERM 3 2025

Welcome back to Term 3! The students have once again settled really well into their daily routine. Children have reconnected with friends and teachers and are ready for the term ahead.



LITERACY

This term in Reading, students will be participating in a variety of activities which will assist them to further develop their reading and comprehension skills. These skills include Read to Self, Read to Someone, Popcorn Reading, Reciprocal Reading, Reader's Theatre, Literacy Planet and Guided Reading. The aim of these activities is to teach students the importance of reading and understanding what they read. This is a great opportunity for students to be hands-on learners and be involved as they find meaning within texts and books. The reading strategies students will learn include inferring, summarising, making connections (text-to-self, text-to-text and text-to-world), visualising, analysing, critiquing and evaluating information. Students will investigate different text structures such as Narrative and Imaginative Texts and Explanation Texts as well as language features and word knowledge.

In Writing this term, students in years 3 and 4 will be exploring narrative writing. This is a great time for them to use their imagination. Using the Seven Steps Program, students will develop their ideas on sizzling starts, how to tighten tension in their writing, discuss and write with dialogue to enhance their writing and as always, they will Ban the Boring. When writing students' best ideas often arise during planning, this means they will have the opportunity to plan on a regular basis. They will be exposed to several planning documents to see which one they prefer to use. We look forward to a term of creative writing which will be collated as a classroom book for students to share.

As part of the Literacy Program students are engaged in various speaking and listening activities. During class discussions, students listen to others' views and respond appropriately using interaction skills. They will develop their language skills to express feelings and opinions on topics. Throughout the term, students will be required to use oral presentation skills through various activities.



NUMERACY



In Numeracy, students will continue to develop their knowledge in Number, Algebra, Measurement and Space. At the beginning of the term, students will use their problem-solving skills to solve multiplication and division worded problems. Students will investigate different types of angles through a range of measuring activities. Next, students will complete their Symmetry and Location unit, where they will describe the symmetry of different shapes and learn how to describe the position of an object using grids. At the end of the term, students will be developing their understanding of fractions and time through a variety of hands-on activities. You can help your child develop their mathematical skills by asking them what they learnt and asking how they can apply their skills to real-life situations.

INTEGRATED STUDIES

In Integrated Studies this term, students will explore the rich and diverse history of Australia, focusing on community and national development over time. We will investigate the significance of celebrations, commemorations, and historical sites, including Aboriginal and Torres Strait Islander perspectives. Students will begin to develop their understanding of timelines and how the past shapes our present. They will deepen their knowledge of early exploration, first contact, and colonial life, examining the impact of European settlement on Indigenous communities. Students will be using digital technologies as a learning tool to assist them in investigating and documenting information relating to these topics.



INFORM AND EMPOWER PROGRAM



This term the 3/4 students will continue to participate in the 'Inform and Empower' Program. Inform and Empower partners with the school to create a safer and positive online experience for every child. It is an innovative, engaging and interactive online program that has a live stream each term. The 3/4 Program is 'Adventures Online'. Students will follow the adventures of Ava, Noah and Zoe as they navigate the online world. This term students will learn about Cyberbullying with a focus on developing help-seeking strategies for navigating uncomfortable situations online and understanding what it means to be an upstander.

HEALTHY LIVING KITCHEN GARDEN PROGRAM



The garden program is well underway. Winter has meant that while the garden is well watered the plants are slow to grow. All classrooms will have further opportunities to plant additional crops, weed and maintain the gardens and we hope to create a thriving worm farm, which will provide rich nutrients to our growing crops. We hope to be able to harvest some vegetables and begin cooking this term.

DIARY

It is the student's responsibility to take their diary home each day and have it signed by their Parent/Carer. This is so students learn to use the diary as an organisational tool and so that they (and their families) are aware of the many things happening in our busy school. The student diary is also an effective communication tool between school and home. Please feel free to use it to communicate to your child's teacher.



The diary needs to be signed daily.

Please encourage your child to take care of their diary and endeavour to keep the diary in good condition and replace their diary if it is lost or damaged.

ABSENCES

EVERY DAY COUNTS & EVERY MINUTE MATTERS

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind. In Victoria school is **compulsory** for children and young people aged 6 -17 years. Coming to school every day helps your child make and maintain friendships and build connections to others.

It is a requirement that schools must record and monitor attendance and absences.

There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick. Developing good sleep patterns, eating well and exercising regularly can make a big difference. The school requires medical certificates for students who are experiencing high levels of absenteeism.

Please ensure that all student absences are reported to the school. This can be done by:

- Logging via Compass and add an attendance note (found under "approvals" on the app)
- Calling the school on 9249 2770
- Emailing the school - woodville.ps@edumail.vic.gov.au

Please take some time to go through the attached 'Everyday Counts Attendance Fact Sheet'. Thank you for your assistance with this.

SCHOOL UNIFORM

It is pleasing to see the 3/4 students wearing their school uniform with pride.

Well done for being such fantastic **role models** for our school. Keep up the great work!

All students are expected to be in full school uniform every day. The correct uniform includes the school polo shirt, navy shorts/skirt or school dress. Jumpers and pants are expected to be navy blue. Hair ties and clips are asked to be blue or white. Footwear must be appropriate for school. School shoes **should** be black and sneakers predominantly black or white. Woodville Primary School is a sun smart school and a 'No Hat No Play' policy exists in Terms One and Four.

To help prevent the spread of **head lice** students must tie up shoulder length or longer hair (a plait will often help with longer hair also). Please **name** all articles of clothing/hat as this will assist in children reclaiming them if lost.

A copy of the Uniform Policy is available from the front office.



YEAR 3/4 DOXA CAMP AT MALMSBURY



information.

Camp is fast approaching, and the students are very excited! The camp is in a bush setting where the students will participate in a variety of outdoor activities. Students on the Doxa Camp will travel by bus to the camp site. As this is a big cohort, the students will go in two groups. Group 1 (Students in 3/4A and 3/4B) will attend the first camp from Monday - Wednesday (4th – 6th of August) and Group 2 (Students in 3/4C and 3/4D) will attend Wednesday – Friday (6th – 8th of August). A ***'What to bring to Camp'*** note was sent home last week that contained all the relevant

SMARTS GOALS

Teachers and students will continue to work together to reflect on student learning to create SMARTS goals. Your child will have at least 3 goals; one for reading, writing and number. These goals will continue to be uploaded onto Compass and will be revised and updated on a regular basis. New goals will be created throughout the term. Please ensure you chat to your child about their goals and practise these at home. If you have any questions please contact your child's teacher.

PARENTS/CARERS

If you would like to chat to your child's teacher (sharing personal information, concerns or need further clarification) please contact the school by phone 9749 2770 or email woodville.ps@education.vic.gov.au and the teacher will endeavour to return your call at the earliest possible time. Parents are also able to communicate with teachers via Compass Connect. It would be fantastic if each child could ***bring a box of tissues*** each term for student's use in class. Please remind your child to bring water bottles to school for use throughout the day. We look forward to continuing to develop an excellent working relationship with all our parents/carers.

SPECIALIST REPORT

This term our Specialist classes are -

ART – Nicole Wassell

I This Term, grades 3 and 4 students are continuing to grow as creative and critical thinkers through a range of engaging, hands-on activities. These tasks encourage students to express their ideas clearly, explore different perspectives, and to solve problems in innovative ways.

Through practical challenges, students are learning to generate multiple solutions and think outside the box—building confidence in their own originality and strengthening their ability to listen and collaborate. They will continue exploring colour, alongside line and texture and its powerful role in expressing emotion and creating mood. Grades 3 and 4 will continue to examine the rich cultural traditions, contemporary stories and artistic practices of Australia’s First Nations peoples examining how art elements and principles are used in art to tell stories and express culture. Students will build on their art making skills by exploring collagraph printmaking.



MUSIC – Lisa Wood



The whole school focus of our music sessions in Term Three is Performance. All students will continue learning choreography and staging etiquette. They will also be involved in designing stage props and costumes.

The children have been working collaboratively on staging a whole school performance. The performance will be showcased on Tuesday 2nd September 2025 (more information will be distributed during the term).

This performance aims to showcase the student’s talents in drama, music, dance and voice. Performing helps to build self-confidence and self-expression. It helps develop memory skills, problem solving skills, team building, social interaction and co-operation.

LOTE – Japanese Miyuki Wirth

Grade 3 and 4 – Numbers in Kanji

This term, Grade 3 and 4 students will explore numbers in Japanese, focusing on reading and writing them using Chinese characters (Kanji). They will begin by learning numbers from 1 to 30 through a variety of engaging language activities, including making their own dice and practising writing. These skills will lead to a creative project where students design their own calendar using the numbers they’ve learned.



PHYSICAL EDUCATION – Tom Digby



This term in Physical Education, our Year 3 and 4 students are developing their skills through the exciting sports of AFL and Soccer. These team-based games help students refine important skills such as ball control, dribbling, kicking, passing, and scoring. As they build confidence with these techniques, students also learn how to apply them in game situations. A key focus this term is teamwork—working together, communicating effectively, and supporting one another on

the field. These experiences not only improve physical skills but also help students grow in cooperation, resilience, and fair play

STEM – Leanne Sammut

Our Grade 3 and 4 students will combine engineering and storytelling as they create a 20-second stop motion animation that shares a simple sustainability message with younger students. Using the Engineering Design Process, students will plan, design, and produce their clips using the ‘Cloud Stop Motion’ platform. Along the way, they’ll discover that engineers work in many fields—including animation and film production!



**Thanking you
Year 3/4 Teachers**

(Please return this slip)

Name: _____ (Parents / Caregivers name)

I have read the newsletter through with my child _____ in class _____