



3/4 NEWSLETTER TERM 4 2025

Welcome back to Term 4! It is great to see students settling into their daily routine. Students have reconnected with friends and teachers and are ready for the term ahead. Term 4 is set to be a busy and exciting term with engaging classroom programs as well as many more interesting activities!



LITERACY

This term in **Reading**, students will be participating in a variety of activities which will assist them to further develop their reading skills and techniques. These skills include, Read to Self, Read to Someone, Listen to Reading, Readers Theatre, Reciprocal Reading and Guided Reading. The aim of these activities is to teach children the importance of reading and develop their understanding of the text. Students will explore the reading strategies of synthesising, using schema, determining importance, making an inference and questioning. We use the online program, Literacy Planet to revise, support and consolidate learning. Students will investigate aspects of literary text such as structure, language features, word knowledge and will focus on expanding student's vocabulary.

In **Writing** this term, students will be focusing on planning, drafting, editing and publishing Persuasive texts. Persuasion means trying to convince someone to believe or do something, using techniques like giving good reasons and emotional language. Some examples include children trying to persuade their parents to get a pet by explaining all the fun things they could do with it or reading an advertisement that is trying to sell a product. The aim is to teach students how to correctly structure a Persuasive text, develop their understanding of using persuasive techniques to convince the reader to agree with their opinion and to think critically about text structure and organisation. Students will develop their skills in paragraphing, sentence structure, punctuation and spelling. They will continue to utilise strategies from the 'Seven Steps to Writing Success' Program which is used to develop their personal writing style.

As part of the Literacy Program students are engaged in various **Speaking and Listening** activities. During class discussions, students listen to others' views and respond appropriately using interaction skills. They will develop their language skills to express feelings and opinions on topics. Throughout the term, students will be required to use oral presentation skills throughout various activities.



NUMERACY

In Numeracy, students will continue to develop their knowledge in Statistics, Number and Algebra, Space, and Measurement. Within these focus areas, students will continue to develop their understanding of Number and Place Value using addition, subtraction, division and multiplication. They will develop their understanding of conducting a statistical investigation involving collecting, graphing and interpreting different sets of data. Students will explore the concepts of patterns through describing, continuing, and generating number patterns and the concepts of money and Financial Mathematics.

Mathematical language is a key component to students learning and developing problem solving strategies they can use across all numeracy areas. Students will continue to develop their understanding and knowledge of number facts and the ability to recall their facts.



INTEGRATED STUDIES

During Term 4, students will be learning about ‘Government’ and ‘Celebrations’ in Integrated Studies. They will explore the roles and responsibilities of local government, and they will investigate who is part of the Wyndham City Council. Students will learn how rules and laws are made, and they will look at examples in the local community. To link with the Writing Persuasive Unit, students will engage in class debates to explore how councillors use persuasive techniques to have discussions and make the community better.



In the ‘Celebrations’ unit, students will be investigating different special events that occur throughout the year in Australia. They will be exploring the origins and the reasons for these celebrations. Students will use both physical and digital texts to help them develop their understandings, while also gaining insight into how Australian celebrations are similar and different to events celebrated in other countries.

INFORM AND EMPOWER PROGRAM



This term the 3/4 students will continue to participate in the ‘**Inform and Empower**’ Program. Inform and Empower partners with the school to create a safer and positive online experience for every child. It’s an innovative and interactive online program that has a LIVE stream each term. The 3/4 Program is ‘Adventures

Online’. Students will follow the adventures of Ava, Noah and Zoe as they navigate the online world. This Term students will focus on Being Safe and Secure online. They will learn the importance of not sharing personal information, recognising the difference between scammers and hackers, identifying red flags and lastly, strategies they can use to navigate unsafe online interactions.

HEALTHY LIVING KITCHEN GARDEN PROGRAM

Students have been able to harvest some of their crops this term and will begin to plant summer crops in preparation for the warmer weather. We are fortunate enough to have an automatic watering system which means that we are able to plant all year round.



Students will be able to take crops home and we encourage families to cook with their students and share with their classmates through photos.

Students will learn about seasonal planting and creating healthy conditions for crops to grow. We hope to see another bumper crop this term.

DIARY

It is the student's responsibility to take their diary home each day and have it signed by their Parent/Carer. This is so students learn to use the diary as an organisational tool and so that they (and their families) are aware of the many things happening in our busy school. The student diary is also an effective communication tool between school and home. Please feel free to use it to communicate to your child's teacher.



The diary needs to be signed *daily*.

Please encourage your child to take care of their diary and endeavour to keep the diary in good condition and replace their diary if it is lost or damaged.

ABSENCES

EVERY DAY COUNTS & EVERY MINUTE MATTERS

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind. In Victoria school is **compulsory** for children and young people aged 6 -17 years. Coming to school every day helps your child make and maintain friendships and build connections to others.

It is a requirement that schools must record and monitor attendance and absences.

There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick. Developing good sleep patterns, eating well and exercising regularly can make a big difference. The school requires medical certificates for students who are experiencing high levels of absenteeism.

Please ensure that all student absences are reported to the school. This can be done by:

- Logging via Compass and add an attendance note (found under "approvals" on the app)
- Calling the school on 9249 2770
- Emailing the school - woodville.ps@edumail.vic.gov.au

Please take some time to go through the attached 'Every Day Counts Attendance Fact Sheet'. Thank you for your assistance with this.

SCHOOL UNIFORM

It is pleasing to see the 3/4 students wearing their school uniform with pride. Well done for being such fantastic **role models** for our school. Keep up the great work!

All students are expected to be in full school uniform every day. The correct uniform includes the school polo shirt, navy shorts/skirt or school dress. Jumpers and pants are expected to be navy blue. Hair ties and clips are asked to be blue or white. Footwear must be appropriate for school. School shoes **should** be black and sneakers predominantly black or white. Woodville Primary School is a sun smart school and a 'No Hat No Play' policy exists in Terms One and Four.

To help prevent the spread of **head lice** students must tie up shoulder length or longer hair (a plait will often help with longer hair also). Please **name** all articles of clothing/hat as this will assist in children reclaiming them if lost.

A copy of the Uniform Policy is available on the school website.



SMARTS GOALS

Teachers and students will continue to work together to reflect on student learning to create SMARTS goals. Your child will have at least 3 goals; one for reading, writing and number. These goals will continue to be uploaded onto Compass and will be revised and updated on a regular basis. New goals will be created throughout the term. Please ensure you chat to your child about their goals and practise these at home. If you have any questions please contact your child's teacher.

PARENTS/CARERS

If you would like to chat to your child's teacher (sharing personal information, concerns or need further clarification) please contact the school by phone 9749 2770 or email woodville.ps@education.vic.gov.au and the teacher will endeavour to return your call at the earliest possible time. Parents are also able to communicate with teachers via Compass Connect. It would be fantastic if each child could **bring a box of tissues** each term for student's use in class. Please remind your child to bring water bottles to school for use throughout the day.

We look forward to continuing to develop an excellent working relationship with all our parents/carers.

SPECIALIST REPORT

This term our Specialist classes are -

ART – Nicole Wassell

This term, students in Grades 3 and 4 are continuing to develop their creative and critical thinking skills through a series of engaging, hands-on learning experiences. These activities are designed to encourage students to communicate their ideas effectively, consider multiple perspectives, and approach problem-solving in innovative and thoughtful ways.



Through a range of practical construction challenges, students are refining their ability to plan and create sculptural artworks. In this process, they are exploring a broad selection of materials and applying diverse techniques to realise their artistic intentions. These experiences support the development of originality, resilience, and adaptability, while also fostering effective time management and reflective design practices.

Additionally, students will extend their understanding of colour theory and mixing through the production of multi-coloured collagraph prints, further enhancing their technical skills and artistic expression.

MUSIC – Lisa Wood



During Term Four, the students in Grades Three and Four will participate in a 3-week, incursion with the Melbourne Chamber Orchestra. They will learn a song to perform with Indigenous Singer, Allara Briggs, and will be supported by the Melbourne Chamber Orchestra. The performance will be on Friday 31st October at 2.30pm.

Later in the term, the students will be working in small groups, composing and performing a water soundscape as an extension to the Melbourne Chamber Orchestra Incursion.

All students will learn a Christmas song/dance that will be performed at the end of year assembly.

LOTE – Japanese Miyuki Wirth

Grade 3 and 4 – “It Hurts!” Visiting the Doctor

This term, students are learning how to express when they are not feeling well in Japanese. They are building their vocabulary to talk about different body parts and learning key phrases such as “I have a headache.” or “I have a stomach-ache.” and the doctor’s question “What’s wrong?”. Students will practice reading and writing these expressions in Hiragana, as well as using them in conversations. For their assessment, they will perform a role-play at a doctor’s office, applying their new vocabulary and expressions in a fun and interactive way.



PHYSICAL EDUCATION – Tom Digby



This term in Physical Education, our Grade 3/4 students are developing their skills in striking and fielding through modified games of softball and cricket. Students are learning how to strike a moving ball with control and accuracy, as well as how to field effectively by catching, throwing, and working together as a team.

These lessons help build important skills such as hand-eye coordination, spatial awareness, and decision-making, while also encouraging communication, cooperation, and resilience. By practising both attacking (striking) and defensive (fielding) roles, students gain a deeper understanding of teamwork and gameplay strategies — all while having fun and staying active.

STEM – Leanne Sammut

During Term 4 our creative filmmakers will be continuing their **Stop-Motion Animation** projects that began in Term 3. Each group is producing a short clip about sustainability, combining art, storytelling, and technology. Students will design and make characters, film their clips using Cloud Stop Motion, and edit their work to share a powerful message about caring for our planet—all while developing their design and digital production skills. This project allows students to bring their storyboards to life and think critically about how their choices can impact the environment. The final films promise to be entertaining, thoughtful, and full of imagination!



**Thanking you
Year 3/4 Teachers**

(Please return this slip)

Name: _____ (Parents / Caregivers name)

I have read the newsletter through with my child _____ in class _____

EVERY DAY COUNTS

ATTENDANCE FACT SHEET FOR PRIMARY SCHOOL STUDENTS

School is better when you're here.

DO I HAVE TO GO TO SCHOOL?

Yes, in Victoria everyone aged from 6 – 17 has to go to school.

Missing one day a fortnight is the same as missing four whole weeks of school a year.

From Foundation to Year 12 that adds up to 1.5 years of school!

School is better when you attend. Your friends and your teachers notice that you are away and wonder if you are OK.

WHY IS IT IMPORTANT THAT I GO TO SCHOOL EVERY DAY?

Right now, being at school is the most important thing you need to do for your future. School helps you build good habits for later on in life. You might think school is just about Maths and English but you're also learning about how to work with other people and how to solve problems.

Being at school every day also means you are becoming more independent as a learner and interacting with your friends and teachers. If you are at school you can get help from your teachers and friends and won't have to try to learn things in your own time.

Being an adult probably seems far away but we know that young people who attend school more frequently have better outcomes after school too. This means they earn more money, have better job opportunities and are generally healthier. So being at school really does make a difference!

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

they miss days per year

5 mins
per day



= 3 days



30 mins
per day



= 18 days



Patterns of lateness
can have a serious
impact on your child's
education.

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight



= 4 weeks



= Over 1 year missed

1 day per week



= 8 weeks



= Over 2.5 years missed

DO MY PARENTS NEED TO LET THE SCHOOL KNOW IF I'M GOING TO BE AWAY?

Yes. Your parents need to notify the school of your absence as soon as they can within three days of your absence. If they know you are going to be away, they should try to tell the school before the day or days you are away.

If you're away from school too much and don't have a reasonable excuse like a serious illness, your parents might get a letter from the principal asking about why you're away.

ARE THERE ANY GOOD REASONS TO BE AWAY FROM SCHOOL?

No. Unless you are very unwell or there is an event like a funeral, you should be at school. Every day you are away is a day of classes and social connection you miss out on. Taking a day off for your birthday or go shopping isn't a good reason to miss school.

Even medical and health appointments should be made either before or after school or during the school holidays. This includes family holidays. Your parents are encouraged not to plan holidays during the term but to organise these during the school holidays.

If you do have to be away for some reason, your parents need to contact the school and let them know what's going on. Depending on the situation, the school might provide schoolwork for you to complete.

IF I'M NOT AT SCHOOL WHAT DO I MISS OUT ON?

You miss out on all the big stuff – class discussions and all the interaction that happens in a classroom, the chance to get help from teachers and the opportunity to practice skills and gain knowledge.

Being away means you might miss out on a lot of learning or that you need to catch up in your time.

If all of that isn't enough to convince you to be at school every day, being away also means you also miss out on playing with your friends. Being away from school a lot can be lonely. It has a big impact on relationships and social connections.

Believe it or not, everyone wants you at school and it really is better when you attend.

WHAT IF I'M HAVING PROBLEMS GETTING TO SCHOOL?

Getting to school on time everyday can be about having a good routine.

If you find yourself running late or missing school because you're disorganised, try:

- Asking your parents for help getting ready
- Having a set time to go to bed
- Leaving all technology out of your bedroom
- Packing your school bag the night before with everything you need
- Having a set time for breakfast
- Planning to meet up with a friend so you can travel to school together.

Sometimes, though it can just be hard to go to school. Whatever the situation is, staying away from school isn't the answer. Many people want to help you. Try talking to:

- Your parents or another adult family member
- A trusted teacher
- Wellbeing Coordinator.