

# 5/6 TEAM CURRICULUM NEWSLETTER

## TERM 2 2024



Welcome back to our wonderful 56 students and families. Term 2 is set to be an eventful and busy term. Our year 5s have been talking about the wonderful time they had on their Cottage by the Sea camp and our Year 6s eagerly await going on their City Camp late in the term.

### READING

This term in Reading, students will continue to use the Lexile reading program which encourages students to build their comprehension and understanding. We will be examining a variety of texts with a major focus on non-fiction. We will further develop the student's comprehension skills by examining the reading strategies of determining importance, visualizing, making predictions and using schema. Each class will visit the Library on a weekly basis to allow the students the opportunity to borrow a book of their choice.

### WRITING

Students in 56 will be learning to write **information texts**.

The '7 Steps of Writing' framework will be used to teach the skills and concepts. The 7 Steps are...

- Step 1: 'Planning for Success'.
- Step 2: 'Sizzling Starts' is about writing engaging introductions.
- Step 3: 'Tightening Tension' includes the ordering of facts and using a variety of sentence types.
- Step 4: 'Dynamic Dialogue' is where quotations from experts found during research, are used support the facts.
- Step 5: 'Show, Don't Tell'. Here students learn to create 'word pictures' so the reader can visualise the facts being explained. For



example, describing the lush, green, and damp rainforest.

- Step 6: 'Ban the Boring' which is traditionally known as revising and editing.
- Finally, step 7: 'Ending with Impact'. Here students learn to write powerful conclusions that leave a lasting impression.

### MATHEMATICS

In Mathematics, during Term 2 students will: Explore two-dimensional (2D) and three-dimensional (3D) shapes. They will explore properties and attributes of various geometric figures. Students will construct 3D shapes using nets and identify the properties of these shapes, including edges, vertices and faces.

We will focus on the multiplication and division of both whole and decimal numbers. Students will be encouraged to interpret word problems, develop efficient mental strategies, and make connections between inverse operations. They will explore the relationship between multiplication and division, applying strategies such as BODMAS (Brackets, Orders, Division and Multiplication, Addition and Subtraction) to solve mathematical problems.

Students will review and refine their skills in addition and subtraction, focusing on interpreting word problems and employing efficient mental strategies for calculations. Emphasis will be placed on developing connections between these operations and their inverse relationships, fostering a deeper understanding of mathematical concepts.

Students will also investigate the attributes of perimeter, area and volume, using standardized units to measure and compare geometric quantities. They will also develop algorithms for converting between area units, laying a foundation for further study in volume calculation.

## **INTEGRATED STUDIES**

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Term 2 in Integrated Studies will be focusing on the topic of 'Essential Energy'. Students will be learning about what energy is and how it can be stored and transferred. They will be given the opportunity to investigate a variety of energy sources and how they can be transformed into electricity. Students will be supported in planning and conducting an investigation of how to generate electricity using simple household items. They will be able to represent what they know about how energy from a variety of sources can be used to generate electricity and to reflect on their learning during the unit.

## **HOMEWORK**

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Students homework is reading. Students are expected to read their take home reader (at their reading ability level) for 20 minutes each night, record what they have read in their diary and have a parent/carer sign their diary.



## **STUDENT DIARIES**

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It is each student's responsibility to take their diary home each day and have it signed by their Parent/Carer. This is so that students learn to use the diary to record their home reading, as an organizational tool and so that they (and their families) are aware of the many things happening in our busy school. Diaries need to be signed daily.

The student diary is also a communication tool between school and home. Please feel free to use it to communicate to your child's teacher.

## **ABSENCES AND LATENESS**

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### **EVERY DAY COUNTS & EVERY MINUTE MATTERS**

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind. In Victoria school is compulsory for children and young people aged 6 -17 years. Coming to school every day helps your child make and maintain friendships and build connections to others.

It is a requirement that schools must record and monitor attendance and absences.

There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick. Developing good sleep patterns, eating well and exercising regularly can make a big difference. The school requires medical certificates for students who are experiencing high levels of absenteeism.

Please ensure that all student absences are reported to the school. This can be done by:

- Logging via Compass and add an attendance note (found under "approvals" on the app)
- Calling the school on 9249 2770
- Emailing the school - [woodvilleps@education.vic.gov.au](mailto:woodvilleps@education.vic.gov.au)

Please take some time to go through the attached 'Every Day Counts Attendance Fact Sheet'. Thank you for your assistance with this.

## **PARENT/CARER and TEACHER COMMUNICATION**

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Parents/Carers can communicate with their child's teachers via Compass Connect. Each class will also have a Parent Compass Connect Chat Group so teachers can send home quick messages to all families. An example might be to alert you to a note coming home which needs to be signed by you.

If you reply to the chat messages, please note everyone in the group can see what you type. You can send a message directly to your child's teacher if you would like to ask a question, let us know something, etc.

If you would like to chat to your child's teacher (concerns, sharing personal information or need further clarification) please contact the office either by phone or email:

[woodvilleps@education.vic.gov.au](mailto:woodvilleps@education.vic.gov.au) and your child's teacher will get back to you as soon as they can.

For an extended discussion please make an appointment with the teacher via the team at the office.

We look forward to building an excellent working relationship with all our wonderful parents/carers.

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### WATER BOTTLE

Please provide your child with a water bottle for use throughout the day. Please make sure these are labelled with their name.

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### SCHOOL UNIFORM



All students are expected to be in full school uniform **every day**.

Shoulder length or longer hair is to be tied back both for student safety and to help restrict the spread of head lice. Unnatural hair colours (e.g. green, pink or purple) and/or extreme hairstyles (e.g. Mohawks) are not permitted. Hair ties and clips are to be in appropriate colors such as navy, pale blue or match student's hair colour.

A copy of the Uniform Policy is available on the school website.

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### YEAR SIX CLOTHING

We are still awaiting the delivery of the Year Six clothing. We will let you know the minute they arrive!

Please name all articles of clothing, including hats as this will assist in children reclaiming them if lost.

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### TISSUES



We would very much appreciate if each student could bring a box of tissues for the classroom to help us throughout the cold Autumn and Winter term.

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### SMART GOALS

Student Smart Goals will be updated over the next few weeks and will be on Compass for families to see. To assist the students in achieving these goals, please display them in a place you can continually talk about how they feel they are working towards successfully achieving their goals.

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### TERM 2 SPECIALISTS:

#### LOTE Japanese Miyuki Wirth



This term, year 5/6 students will explore the story of 'Sadako and the Thousand Paper Cranes,' based on the true story of the girl who lived post-World War II. Students will explore Japanese culture and history, the Atomic bomb, how this event affected the family, and how the girl lived her life.

**Music – Lisa Wood**



During Term Two students will be learning to play the guitar. They will be able to identify the parts of a guitar, read guitar chord charts and play the chords along with some basic strumming patterns.

On Thursday 16<sup>th</sup> May 2024, the Grade Five and Six students will be going on an excursion to the Art Centre Melbourne to watch a live performance by 360 All Stars. The students will be exposed to a stunning live soundtrack delivered by award winning musicians coupled with spectacular video projections and acrobatic artists in a supercharged urban circus performance.

**2023 ART – Nicole Wassall**



The 5 & 6 students will begin the term focusing on their creative and divergent thinking skills,

thinking of new ideas or solutions, and thinking of more than one idea or solution to a problem. They will deepen their understanding of colour mixing and how warm and cool versions of a colour interact. Students will develop and practise construction skills including papier mache to design and create a mythical creature.

**Physical Education – Tom Digby**



This term students will continue to practise for the upcoming school athletics carnival. Students will participate in a variety of events such as 100 metre sprint, 200m sprint, high jump, long jump, triple jump, discus, shot put and baton relay. Once the athletics carnival has concluded, the students will learn how to play volleyball. The skill activities will involve students learning the correct volleyball techniques such as set, dig, serve and spike. The students will learn how to play a game of Volleyball through match play situations.

**STEM (Science, Technology, Engineering, Mathematics) – Mrs Leanne Sammut**

During Term Two students will be learning all about electricity using Snap Circuits. This approach allows students to grasp the fundamentals of electrical circuits by working with basic components essential for circuit functionality. Throughout this unit, students will engage in a variety of electrical projects designed to facilitate their learning process. Students will need to follow safety protocols whilst using the Snap Circuits as well as build their ability to follow detailed instructions.

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(Please return this slip)

I have read the newsletter through with my child.

Student's name: \_\_\_\_\_ 56\_\_\_\_\_

Parent Signature: \_\_\_\_\_

Parent Name: \_\_\_\_\_

