

5/6 TEAM CURRICULUM NEWSLETTER

TERM 3 2024



DEAR FAMILIES,

We hope you all had a restful and enjoyable break and are ready to dive into Term 3 with renewed energy! As we embrace the crisp winter air, we're excited to bring you another term full of learning and growth.

STUDENT PORTFOLIOS

We would very much appreciate it if all students could return their Portfolios to school as soon as possible.

TISSUES



To help us through the cold Winter and early Spring weather, we ask that each student bring a box of tissues for the classroom in Term 3.

PARENT TEACHER INTERVIEWS

Semester 1 Parent Teacher Interviews will be taking place between the hours of 11:30am – 7:00pm on **Wednesday, July 31st**.

Please book a session with your child's classroom teacher and any of your child's specialist teachers as soon as possible if you have not already done so via the Compass Portal.

Year 5 and 6 Parent Teacher Interviews will be in the form of 'Three Way Conferences' so your child is expected to attend.

READING



This term in Reading, students will continue to use the Lexile Reading Program which enables each child to further build on their decoding and comprehension

skills. We will be focusing on the reading strategies of synthesizing, summarizing,

inferencing, questioning and making connections. Class teachers set differentiated learning tasks for students through our online learning program 'Literacy Planet'. During reading groups, students will partake in Reciprocal Reading sessions. Reciprocal Reading is a cooperative learning strategy that aims to improve students' reading comprehension skills, with four main components: predicting, clarifying, questioning and summarizing.

WRITING



This term, 5/6 students will be diving into narratives and writing their own creative stories. Our students will continue learning about the Seven Steps writing process to build upon and strengthen their current understanding of narrative writing. They will have opportunities to draft, revise, edit and publish their stories. Each week, the 5/6s will focus on one of the Seven Steps during our in-depth lessons. This will provide our students hands on experience to practise and develop their writing ability. The Seven Steps are:

- Plan for success
- Sizzling starts
- Tightening tension
- Dynamic dialogue
- Show, don't tell
- Ban the boring bits
- Ending with impact.
-

We look forward to our parents, carers and families seeing the amazing published pieces at the end of Term 3.

MATHEMATICS

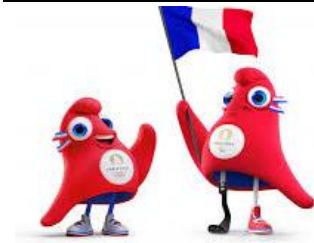


Mathematics this term will begin with a unit focused on measurement of time. This will involve comparing and converting between the 12- and 24-time systems, reading timetables and itineraries, measuring, calculating and determining the duration of events and journeys.

Next, we will look at Probability by exploring probability based games where students will predict and test outcomes.

We will also continue to have a strong focus on Number throughout the term. This will involve exploring number properties (e.g. square numbers), patterns and functions and multiplicative thinking with whole numbers, fractions, decimals and percentages.

INTEGRATED STUDIES



In Integrated Studies this term, students will be exploring concepts around 'Environment'. They will investigate and

discuss how geographical location of people and businesses impacts others. This will include Australia's participation in upcoming Paris Olympic Games. They will investigate the types of natural and human resources which societies need and the associated impacts on people, culture, and the environment. They will design a project which encourages and or includes environmental sustainability. Students will be using digital technologies as a learning tool to assist them in investigating and documenting information relating to these topics.

HOMEWORK



A reminder that students are expected to read their take home reader (at their reading ability level) for 20 minutes each night, record what they have read in their diary and have a parent/carer sign their diary.

STUDENT DIARIES



It is each student's responsibility to take their diary home each day and have it

signed by their Parent/Carer. This is so that students learn to use the diary to record their home reading, as an organizational tool and so that they (and their families) are aware of the many things happening in our busy school. Diaries need to be signed daily. The student diary is also a communication tool between school and home. Please feel free to use it to communicate to your child's teacher.

ABSENCES AND LATENESS

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind. In Victoria school is compulsory for children and young people aged 6 -17 years. Coming to school every day helps your child make and maintain friendships and build connections to others.

It is a requirement that schools must record and monitor attendance and absences.

There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick. Developing good sleep patterns,

eating well and exercising regularly can make a big difference. The school requires medical certificates for students who are experiencing high levels of absenteeism.

Please ensure that all student absences are reported to the school. This can be done by:

- Logging via Compass and add an attendance note (found under “approvals” on the app)
- Calling the school on 9749 2770
- Emailing the school - woodvilleps@education.vic.gov.au

Please take some time to go through the attached ‘Every Day Counts Attendance Fact Sheet’. Thank you for your assistance with this.

PARENT/CARER and TEACHER COMMUNICATION

Parents/Carers can communicate with their child’s teachers via Compass Connect. Each class will also have a Parent Compass Connect Chat Group so teachers can send home quick messages to all families. An example might be to alert you to a note coming home which needs to be signed by you. If you reply to the chat messages, please note everyone in the group can see what you type. You can send a message directly to your child’s teacher if you would like to ask a question, let us know something, etc. If you would like to chat to your child’s teacher (concerns, sharing personal information or need further clarification) please contact the office either by phone or email: woodvilleps@education.vic.gov.au and your child’s teacher will get back to you as soon as they can. For an extended discussion please make an appointment with the teacher via the team at the office.

We look forward to building an excellent working relationship with all our wonderful parents/carers.

WATER BOTTLE



Please provide your child with a water bottle for use throughout the day. Please make sure this is labelled with their name.

SCHOOL UNIFORM

All students are expected to be in full school uniform every day. The correct uniform includes the school polo shirt, navy shorts/skirt or school dress. Jumpers and pants are expected to be navy blue. Students should wear minimal amounts of jewelry (earrings -sleepers/studs and watches are permitted and religious pendants worn inside clothing). Nails to be kept clear of nail polish and artificial nails not to be worn. Make-up is not to be worn at school. Hairstyles must be appropriate for school. This includes natural hair colours and appropriate hairstyles (e.g., Mohawks, shaved patterns/designs in hair are not acceptable). Shoulder length hair must be tied back at all times to avoid the spread of headlice (Using navy, black or hair-coloured hair ties) If headscarf/hijab worn, this should be navy blue in colour. Footwear must be appropriate for school (Black school shoes and/or sneakers which are predominantly black or white).

Woodville Primary School is a sun smart school and a ‘No Hat No Play’ policy exists in terms one and four. Hats are available to purchase from the office \$10 each. It is recommended students bring personal use sunscreen to use as necessary.

A copy of the Uniform Policy is available on the school website.

LABELLING

Please name all articles of clothing, including coats and hats as this will assist in children reclaiming them if lost.

SMART GOALS

Student Smart Goals will be updated over the next few weeks and will be on Compass for families to see. To assist the students in achieving these goals, please display them in a place you can continually talk about how they feel they are working towards successfully achieving their goals.

TERM 3 SPECIALISTS:

LOTE Japanese Miyuki Wirth

Let's go shopping!

5/6 students are going to explore the Japanese currency system. Students will learn to read and write from 1 yen to 10,000 yen in Kanji. Also, students will practise reading and writing the prices in Hiragana and Kanji. For example, 200 Yen 二百円 (Ni hyaku en) in Kanji.

Students will investigate the phrases and expressions used for shopping, such as 'How much is it?' and 'It's 100 yen'. Students will also practise the conversations between a shop owner and the customer through role-play.

Music – Lisa Wood



During Term Three, Year Five and Six students will focus their learning on the keyboard. They will be able to identify the note names on a keyboard and will be able to read and play some chords. The

children will form class bands, choose a song to play, and demonstrate their ability to play both the guitar (Term 2 focus) and keyboard, along with a backing track.

ART – Nicole Wassall

In term three, Year 5&6 students will begin the term focusing on colour mixing and painting skills. They will work both individually and collaboratively on artworks practicing cooperation and problem-solving skills to complete their tasks. They will deepen their understanding of colour mixing and how warm and cool versions of a colour interact. Students will explore the elements of movement and rhythm in art, through the use of line and repetition, while engaging a range of techniques and materials.

Physical Education – Tom Digby

This term students will participate in a beginners Gymnastics program. This unit will focus on different aspects of Gymnastics such as static shapes, landings, spring, swing, and rotation. Learning Gymnastics aims to improve flexibility, strength, coordination, and balance. This term students will also participate in a modified Olympic games tournament. By engaging in activities modeled after Olympic events, students will learn the importance of teamwork with a focus on collaboration, communication and mutual support. Students will participate in a variety of competition-based activities that relate to Soccer, Basketball, Handball, Tennis and Golf.

STEM (Science, Technology, Engineering, Mathematics) – Mrs Leanne Sammut

This term students will be learning all about the human circulatory system. Students will learn about how oxygen and nutrients reach the cells of our body and how waste is removed. They will take an in-depth look at the heart and how

it pumps, conducting an experiment exploring the effect of healthy and unhealthy lifestyles on its function. Throughout this learning students

will also be building their own website using 'Google Sites' to document their progress along the way.

(Please return this slip)

I have read the newsletter through with my child.

Student's name: _____ 56_____

Parent Signature: _____

Parent Name: _____