



Grade 1/2 Newsletter

Term 1, 2022

Welcome to 2022 Grade 1/2 students and families! Term 1 is full of exciting learning opportunities (as expanded in the sections below).

Term 1 is *No Hat, No Play* in accordance with our *Sunsmart Policy*. Please ensure your child brings a school approved wide-brimmed hat to school each day which is clearly labelled with their name. Hats are available for purchase at our office for \$10.00.

The School Day:

8.40am	The first bell rings. Students organise their belongings.
8.50am	The second bell rings. School officially starts. Teachers will mark the roll.
9.00am – 10.50am	Learning Block
10.50am – 11.00am	Students each lunch in their classroom.
11.00am – 11.30am	Outside play
11.30am – 1.20pm	Learning Block
1.20pm – 1.30pm	Students eat their lunch in the classroom.
1.30pm – 2.00pm	Outside play
2.00pm – 3.00pm	Learning Block
3.00pm	School dismissed for the day.

General Housekeeping

Due to COVID 19, the gates will open at 8.40am, allowing students to come in and get themselves organised for the day. Parents are not allowed on school grounds, so please say goodbye to your children at the gate. If you wish to speak to your child's teacher, please either email the school (woodville.ps@education.vic.gov.au) or send your child in with a note.

All children will use their communication bag for notes and Take Home Readers. Could you please ensure that your child brings their communication bag to school each day with their Take Home Reader.

It would be greatly appreciated if your child could bring a box of tissues to school and a labelled art smock. Art smocks will be required this term so please please bring them in ASAP.

Kind regards from the Grade 1/2 Team

Reading

Students will be learning about different decoding strategies such as one-to-one correspondence (pointing to each word as it is read), picture cues, skipping and chunking words and punctuation cues. In addition, the students will be revisiting and consolidating their understanding of the concepts of print, finding a Good Fit book and the three ways to read a book.

Students are expected to read with assistance from an adult for approximately 10 minutes every night at home to support our school reading program. Please contact the office if you require a copy of our Homework policy. Students can practise their Take Home Reader, Essential Words, or letter/sound recognition.

Writing

This term, students will be learning to plan, draft and publish narratives. This will require that students develop characters and settings, often borrowed from other familiar texts, as well as create an imaginative problem and solution to their stories. The students will also begin to edit their writing and take ownership over their final published text.

Please encourage your child to **practise spelling** the Essential Words at home.

Numeracy

Students will be practising a range of problem solving strategies and numeracy concepts. They will be focusing on place value, addition and subtraction. Students will also look at counting, making patterns, counting forwards and backwards from different starting points and finding the difference between two collections.

Smarts Goals

Shortly, students will be receiving updated individual learning goals known as SMARTS goals. Your child will be provided with 3 goals; one for reading, writing, and number. The folder will be kept in our blue communication bags so that teachers can update and monitor your child's progress regularly. *Please ensure you chat to your child about their special goals and practise these at home. Please keep the folder in your child's communication bag so we can continually revise the goals throughout the term.* If you have any questions please contact your child's teacher via the Woodville email address.

Integrated Topic

Throughout Integrated Studies students will be learning about personal safety. They will investigate how to be safe around the classroom, playground, at home and while travelling to and from school. The cohort will also continue to learn about Woodville's Values and the school rules and expectations along with understanding how to cooperate with others.

Specialist Program

Music

The children in Grades One and Two will be learning to play the xylophone during Term 1. They will learn about the parts of the xylophone and how to read and play easy nursery rhymes. They will be able to recognise the written music notation of some notes that correlate to the xylophone and will be able to describe and draw some music notes on the music staff.

P.E

This term the students will be learning about two-handed striking. The two-handed strike is a manipulative skill in which force is applied to an object using an implement, in this case a bat and a racquet. The students will learn to strike a stationary ball as well as a ball in motion. Throughout this term students will participate in a variety of cricket and tennis activities aimed at developing and improving their two-handed strike.

Art

This term the children will be focusing on drawing for the first part of the term, responding to picture story books. They will then explore the art element, Texture. They will create a several 2D art works incorporating texture rubbings, painting, and cutting and gluing(collage). The children will make collaborative and individual art works. They will use videos created by myself to assist their learning and enable them to review techniques at their own pace as well as working in small groups and using peer support.

Art Smocks (or a large shirt) will be needed this term. No aprons please as these do not protect sleeves.

Japanese – I can Introduce Myself!

In the junior years students revise and review their knowledge of language to learn more expressions such as greetings, self-introductions and other simple routines. Students use gestures and actions when they introduce themselves and to understand the meaning of the words. Students will explore simple Japanese grammar structures for self-introduction sentences.

EAL

In the EAL classroom students will be exposed to a range of texts and will learn different strategies to decode unknown words when reading aloud. They will learn to retell, predict and answer questions about the texts. Students will be encouraged to respond during discussions by retelling, answering questions and expressing their ideas and opinions. During Writing sessions they will be given opportunities to practise writing simple sentences, the 'Essential' sight words, CVC words and sounding out words using known letter sounds and patterns. The focus during writing sessions will be on consolidating letters and sounds, and writing recounts, imaginative and factual texts based on their own and shared class experiences.

(Please return this slip)

Name: _____ (Parents / Caregivers name)

I have read the newsletter through with my child _____ in class _____