



# Grade 1/2 Curriculum Newsletter

## Term 4, 2023

Welcome back to our final and most exciting term of the year.

We have so much to look forward to this term. While it is a busy term with lots of work and assessments to be completed, we also have lots of fun activities and celebrations ahead of us. This term, we will be inviting students to attend our Grade 1 Dinner and Grade 2 Dinner/Sleepover. This year the sleepover will take place in the BER and will involve a disco and pizza party. We also have our school's 50<sup>th</sup> anniversary celebration, Colour Run fundraiser and end of year excursion to Inflatable World to look forward to. More information will follow in the weeks to come with regards to these events. Please be sure to keep checking Compass for event updates. Please remember, you can also contact your child's classroom teacher using Compass Connect. Teachers will endeavour to answer any queries as soon as possible using the platform.

### **Uniform Reminders –**

All students must be in full school uniform everyday. If you require a copy of our School Dress Code policy please contact your child's classroom teacher, or refer to the school website.

This term is a No Hat, No Play term. Please ensure all students have a hat to wear for all outside activities. If you need to purchase a hat, you can do so at the school office for \$10.00.

Looking forward to another fantastic term!

The 1/2 Team

## **Reading**

In class we will be reading a range of persuasive mentor texts to help students understand author's purpose, main idea and the difference between fact and opinion. The students will also continue to work on comprehension strategies, including summarising and inferring. Throughout the term SMARTS goals will be developed in conjunction with your child that address these comprehension strategies. Please ensure you check these goals on Compass and discuss with your child during nightly reading. We will be continuing to use Reading Eggs in class for small group work. You can also access your child's account from home as part of their nightly reading routine. If you need another copy of your child's login details, please contact the classroom teacher as soon as possible.

## **Writing**

We will again be following the 'Seven Steps' program to help improve our persuasive writing craft for the duration of the term. Students will learn how to create persuasive texts that hook the reader using emotion, surprise and humour to inspire and demand a call for change. They will work to emulate and recreate the skills and techniques authors use to persuade and impact the opinions of readers. The program allows students to practise skills as a step by step process, after which they will finally create a final published piece of work demonstrating all that they have learnt throughout the term. SMARTS goals will reflect what the students need to achieve to improve their persuasive craft.

## Numeracy

This term we will cover a variety of mathematical concepts. To begin with we will investigate number patterns and the meaning of the equal sign as equivalence before moving onto financial mathematics. In this unit the students will learn coin values, complete simple calculations using mental strategies and solve worded problems linked to addition and subtraction. We will then learn to tell the time and different durations. Finally, at end the year students will calculate the capacity, volume and mass of various objects using their knowledge of multiplication, addition and informal units. Our SMARTS goals will incorporate the necessary number skills required to be successful across all of these units.

## Specialist Areas for Term 3

### **MUSIC**

During Term Four, the children in Grades One and Two will continue to develop their understanding of beat, rhythm and pitch. Students will expand their knowledge of music notation and will compose short pieces of music to demonstrate their understanding.

### **PHYSICAL EDUCATION**

This term the students will be learning about two-handed striking. The two-handed strike is a manipulative skill in which force is applied to an object using an implement, in this case a bat and a racquet. The students will learn to strike a stationary ball as well as a ball in motion. Throughout this term students will participate in a variety of cricket and tennis activities aimed at developing and improving their two-handed strike.

### **VISUAL ART**

This term the children will be focusing on fine motor skills, in particular scissor skills and collage. They will create 2D art works that will be based on their own experiences and reactions to their environment. This will allow the students to experiment with materials and ideas through their art works.

### **JAPANESE**

During Term Four the Grade 1 and 2 students will be exploring country names and nationalities in Japanese. The students will continue to learn Hiragana scripts by flash cards with gestures and will practise writing country names and nationalities in Hiragana. The students will be exploring the song 'Where did you come from?' as well as learning the sentence structure for a simple conversation, asking another student the country they come from and a reply stating his/her nationality in Japanese.

### **STEM**

#### **Grade One**

During Term 4 students will explore day and night, investigating the differences between day and night skies, how night and day occurs and the seasons. Students will learn about the rotation of the earth on its axis, the rotation of the earth around the sun as well as the earth's resources. Basic computer use will be integrated throughout this term as students complete class work in Google Classroom.

#### **Grade Two**

During Term 4 students will explore day and night, the weather and how we modify our behaviour to match the weather. They will also investigate the effect that weather has on animal behaviours. Students will complete a design challenge where they design a new sleigh for Santa who has moved to Uluru to live. All work will be completed in Google Classroom, further building on basic computer skills.

