



## 5 and 6 TEAM NEWSLETTER TERM 1 2023

Welcome back to what is set to be a busy and fantastic 2023! This year our students are working in Year 5 and Year 6 classes, with our teaching staff being: Mr Sean Stanek-Bakes 6A, Mrs Melissa Smith 6B and currently we have Ms Julia Georgio in 6C. In Year 5 we have Ms Desi Eliadis 5A, Mr Jason Clark 5B and Ms Jo Kane 5C and our Education Support staff are Mrs Yemen Haddara and Ms Gab Coles.

The students have settled well into their new classrooms and have shown their eagerness to learn in 2023, by working towards our school Expectations of: *Together We are Safe, Together We are Respectful and Together We Achieve*. Let's make this year a great one.

### **LITERACY**

This term in our Literacy lessons, students will be using the Lexile Program, which assists students with individual reading skills and techniques. All of our students are aware of the strategies they will need for this, as it has been a program we have been using for several years. The aim of this program is to teach children the importance of reading and understanding what it is they have read. We will be focusing on the four Reciprocal Reading Strategies, these strategies are Predicting, Clarifying, Questioning and Summarising.

In Writing, we will be exploring a variety of styles and genres such as Recounts, Persuasive and Narrative texts. Students will work their way through the '7 Steps of Writing' program and will continue to build their vocabulary through word activities. Spelling will be a continual focus throughout 2023, with students investigating spelling patterns, letter combinations, syllabification, phonics, combinations of double letters, as well as building on their knowledge of word origins. This will take place through a variety of modelled and independent tasks, whilst students continue to develop and achieve a variety of S.M.A.R.T.S targeted at their individual needs. S.M.A.R.T.S will be sent home on a regular basis, please talk to your child about their goals at home.





## **NUMERACY**

In Numeracy during Term 1, the students will be focusing on a variety of methods and skills used to assist with problem solving. They will be introduced to the mathematical areas of Number and Place Value, how we use place value in our daily life, and the importance of zero. Later in the term, students will be learning about the mathematic strand of Measurement and Geometry with the sub-strand of Location and Transformation. Here, students will learn how to use alphanumerical and cartesian coordinates to locate and place objects on simple maps. These are skills that students will be able to use throughout their lives. S.M.A.R.T.S will be sent home on a regular basis, please talk to your child about their goals at home.



## **INTEGRATED**

In Integrated Studies this term, students will cover two different topics. In the first few weeks we will be focusing on the topic 'ME' in which the students will focus on the links between their emotions and the behaviours that are linked to this along with what it means to be confident, adaptable and persistent. They will be looking at their own personal strengths and weaknesses and the skills they need when undertaking independent tasks.



## **HOMEWORK**

Students are expected to complete homework each night. Tasks involve reading, writing and numeracy concepts covered in class.

Students are expected to:

- Read their take home reader (at their reading ability level) for 20 minutes
- Complete an activity using their spelling words
- Practise their number facts skills (addition/ subtraction) every evening.

Homework is issued on a Monday and needs to be completed nightly and returned to school by Friday.

*Homework Club and Japanese Club will begin Wednesday 15<sup>th</sup> February.*

## **DIARY**

It is the student's responsibility to take their diary home each day and have it signed by their Parent/Carer. This is so that students learn to use the diary as an organisational tool and so that they (and their families) are aware of the many things happening in our busy school.

The student diary is also an effective communication tool between school and home. Please feel free to use it to communicate to your child's teacher. The diary needs to be signed *daily*.

Students also have a homework book that goes home with the diary. Both the diary and homework book are required to be kept in good condition and replaced if lost or damaged.

## **ABSENCES AND LATENESS**

### **EVERY DAY COUNTS! - IT'S COOL TO COME TO SCHOOL!**

If your child is going to be absent from school, please advise the school as soon as possible. We will now send out an SMS to inform parents and caregivers about student absence. If your child is late to school, please ensure they go straight to the office, as some will go directly to their Specialist class and you may receive an SMS, so please talk to your child about the importance of reporting to the office if they are late!!

**Department of Education policy states that if a child is absent from school parents/carers must explain the absence. A note/email or a phone call explaining the absence is acceptable. Please do not write the note in your child's diary as this note needs to be on a separate sheet of paper so it is kept at the school as a record of absence.**

## **PARENTS/CARERS**

If you would like to chat to your child's teacher (concerns, sharing personal information or need further clarification) please avoid emailing teachers directly, however please contact the office either by phone or email: [woodville.ps@education.vic.gov.au](mailto:woodville.ps@education.vic.gov.au) and your child's teacher will endeavour to get back to you at the best convenient time.

For an extended discussion please make an appointment with the teacher via the team at the office. Please remind your child to bring water bottles to school for use throughout the day.

We look forward to building an excellent working relationship with all our parents/carers.

Parent / Teacher Interviews will be held on Monday 6<sup>th</sup> March. Interview times can be booked on Compass.

## **SCHOOL UNIFORM**

It is pleasing to see the 5/6 students wearing their school uniform with pride.

Well done for being such fantastic **role models** for our school. Keep up the great work!

All students are expected to be in full school uniform every day. The correct uniform includes the school polo shirt, navy shorts/skirt or school dress. Jumpers and pants are expected to be navy blue. Hair ties and clips are asked to be blue or white. Footwear must be appropriate for school. School shoes should be black and sneakers predominantly black or white. Woodville Primary School is a sun smart school and a 'No Hat No Play' policy exists in terms one and four.



To help prevent the spread of **head lice** students must tie up shoulder length or longer hair (a plait will often help with longer hair also). Please name all articles of clothing/hat as this will assist in children reclaiming them if lost.

**A copy of the Uniform Policy is available from the front office and is also included with this newsletter**

## **CAN YOU HELP?**

It would be fantastic if each child could *bring a box of tissues* each term as the change in weather creates runny noses.

## **PARKING AROUND WOODVILLE**

Just a reminder that parking around the school is a safety issue. We have access to many streets and these are signed as to their restrictions in parking. If you can please note these areas and follow the signage, it is our collective responsibility to *'keep kids safe outside the school gate'*.

## **SMART GOALS / PARENT TEACHER INTERVIEWS**

Student SMARTS GOALS will be completed over the next few weeks and will be sent home with them. To assist the students in achieving these goals, please display them in a place you can continually talk about how they feel they are working towards successfully completing their goals. The Parent / Teacher Interviews this year will be advised, this is due to ever changing COVID situation. When we have received guidelines from the Department, we will let you know, so please be sure to check out the updates through our newsletter or Facebook site.

## **SPECIALIST REPORT**

### ***Specialist classes***

This term our Specialist classes are-

LOTE - Ms Miyuki, STEM Mrs Sammut, MUSIC - Mrs Wood, PE - Mr Digby, VISUAL ART - Ms Nott, EAL – Ms Lange

### **EAL – Liz Lange**

In the EAL classroom students will be learning to respond to texts by retelling and answering literal and inferential questions, finding evidence in a text and learning how to summarise. For Writing, they will be learning to spell words using a range of spelling patterns and will practise writing informative and imaginative texts using the correct sentence structure. They will also be participating in short structured social situations and discussions and will be encouraged to respond by retelling, answering questions and expressing their ideas and opinions. This will help build their capacity to initiate and be a part of a conversation.



## **LOTE – Japanese Miyuki Wirth**

### **Grade 5 and 6 – Japan at a glance / Tako Shoukai (I can introduce my friend)**

At this level, students will begin to understand and use a language other than English in relation to their personal world. Students will gather, classify and compare general information about Japan, such as geography. Students will interact with peers and the teacher to describe aspects of daily life, such as introducing a friend. They will use prior knowledge and explore new expressions, phrases and grammar structure to understand the meaning of sentences. They will practise the appropriate pronunciation, rhythm and intonation of words and sentences and prepare to introduce their friend in Japanese for a speaking task.



## **MUSIC – Lisa Wood**

During Term One, the children in Grades Five and Six will begin learning to play the keyboard. They will learn some basic keyboard skills such as reading the notes on a music staff and playing beginner chords. The children will be able to compose their own music using tuned percussion instruments and online software.



## **ART – Caroline Nott**

This term the Five /Six children will look at the street art of Keith Haring, how it conveys meaning through use of symbols and how his work has influenced the street art of Melbourne. They will create an art work inspired by his style that conveys a message that has a personal or global message.



## **PHYSICAL EDUCATION – Tom Digby**

This term students will be learning about Athletics, Track and Field Events and practising their skills for the upcoming Athletics Day held in March at Woodville Primary School. Students will participate in a variety of events such as 100m Sprint, 200m Sprint, High Jump, Long Jump, Triple Jump, Discus, Shot Put and Baton Relay. Students will practise for these events during their weekly Physical Education lessons and participate in skill-based activities to improve their running, jumping and throwing.

