



YEAR 6 TEAM NEWSLETTER

TERM 4 2023

The final term of 2023 is set to be a busy one! We have Transition days, Graduation and our end of year excursion to Adventure Park, to name some of the things we have planned for the remainder of the year.

LITERACY

Reading:

This term during our Reading lessons students will continue to focus on their reading strategies through the Lexile reading program. Throughout the term students will also focus on fact vs opinion, online texts, poetry and language devices whilst continually building their own comprehension strategies. They will also be able to analyse the differences and similarities between various texts.



Writing:

During this term, students in year 6 will be looking at how to consolidate their writing skills to engage their audience. The text type we will be exploring is Persuasive. We will be working our way through the '7 Steps of Writing' concepts, developing 'Sizzling Starts', 'Dynamic Dialogue' and 'Exciting Endings'. Students will also investigate a variety of spelling concepts including, Homonyms, Homographs and Homophones. Students will look at, sentence structure, using correct grammar and editing and revising their work.

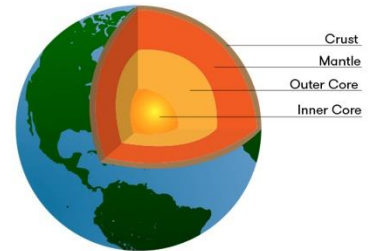


NUMERACY

In Term 4, numeracy will continue to investigate the areas that we have been introduced to this year, Number and Algebra, Statistics and Probability and Measurement and Geometry. In Measurement, the students will investigate how a timetable is used to determine time travelled and looking at elapsed time. In Statistics and Probability, students will conduct chance experiments and record the data collected to interpret according to the representation required, this could be a graph, table, or chart. In Measurement and Geometry students will explore location and identify the features of a Cartesian Plane.

SCIENCE

This term we are exploring the science topic 'Earthquake Explorers'. Students will be exploring how earthquakes cause dramatic changes to the Earth's surface and how they can affect millions of lives in various ways. We will be discovering how the majority of earthquakes are barely noticed and it is still not possible to accurately predict where and when an earthquake will happen. The Earthquake explorer's unit is an ideal way to link science with literacy in the classroom. This unit provides opportunities for students to develop an understanding of the causes of earthquakes and how they change the Earth's surface. Through investigations, students explore earthquake magnitude data from Australia and neighbouring countries, drawing conclusions about patterns in the data.



HOMEWORK

Students in year 6 are expected to complete homework each night. Tasks involve reading, writing and numeracy concepts. Students are expected to read their Lexile book (at their reading ability level) for 20 minutes. They're then to record the title, author and pages read in their homework book. Students are expected to select an activity to complete each night and must complete at least one reading, writing and numeracy task each week.

Homework is issued on a Monday and needs to be completed nightly and returned to school by Friday.

ABSENCES AND LATENESS

EVERY DAY COUNTS! - IT'S COOL TO COME TO SCHOOL!

If your child is going to be absent from school, please advise the school as soon as possible or update COMPASS with the reasons of absence. If your child is late to school, please ensure they go straight to the office and sign in. Please talk to your child about the importance of reporting to the office if they are late!!

Department of Education policy states that if a child is absent from school parents/carers must explain the absence. A note/email or a phone call explaining the absence is acceptable. Please do not write the note in your child's diary as this note needs to be on a separate sheet of paper so it is kept at the school as a record of absence.

PARENTS/CARERS

If you would like to chat to your child's teacher (concerns, sharing personal information or need further clarification) please avoid emailing teachers directly, however please contact the office either by phone or email: woodville.ps@education.vic.gov.au and your child's teacher will endeavour to get back to you at the best convenient time.

For an extended discussion please make an appointment with the teacher via the team at the office. Please remind your child to bring water bottles to school for use throughout the day.

We look forward to building an excellent working relationship with all our parents/carers.

SCHOOL UNIFORM

It is pleasing to see the 5/6 students wearing their school uniform with pride.

Well done for being such fantastic **role models** for our school. Keep up the great work!

All students are expected to be in full school uniform every day. The correct uniform includes the school polo shirt, navy shorts/skirt or school dress. Jumpers and pants are expected to be navy blue. Hair ties and clips are asked to be blue or white. Footwear must be appropriate for school. School shoes should be black and sneakers predominantly black or white. **Woodville Primary School is a sun smart school and a 'No Hat No Play' policy exists in terms one and four.**

To help prevent the spread of **head lice** students must tie up shoulder length or longer hair (a plait will often help with longer hair also). Please name all articles of clothing/hat as this will assist in children reclaiming them if lost.

A copy of the Uniform Policy is available on our school website.



SMART GOALS

Students will continue to receive individual learning goals known as SMART Goals. These goals are set as a result of conferencing sessions with the teacher and student. Your child will have at least 3 goals; one for reading, writing and number. These goals are automatically updated on COMPASS when a new goal is set. SMARTS goals are regularly monitored and updated throughout the term.

CAN YOU HELP?

It would be fantastic if each child could **bring a box of tissues** each term as the change in weather creates runny noses.

SPECIALIST REPORT

LOTE – Japanese Miyuki Wirth

During Term Four, Grade 5 and 6 students will embark on an enriching journey through Japanese culture. Each week they will delve into a captivating aspect of Japan, encompassing both its timeless traditions and modern wonders. Topics that will be explored are Japanese cuisine, Ninja, the fireworks, iconic landmarks as well as taking a look at the efficient Japanese transport system. Students will step into the role of explorers as they conduct in-depth research on a topic of their choice, then presenting their findings in a PowerPoint presentation.



MUSIC – Lisa Wood



During Term Four, the Grade Five and Six students will be investigating video game music. They will design their own gaming character and use online music production software to create their own music to represent different scenes.

They will explore how music creates a mood or emotion, a sense of time, represents a character and pre-empts what is about to happen when creating their music.

ART – Caroline Nott

The Grade Five and Six students will continue to construct their soft toys based on Emoji and Kawaii. They learn basic sewing skills, such as cutting, threading a needle, running stitch and tying knots. There will also be extension skills such as, blanket stitch and other simple embroidery stitches, and sewing on buttons and sequins for those that want to stretch their skills.



The children will use videos created by myself to assist their learning and enable them to review techniques at their own pace, as well as working in small groups and peer learning.

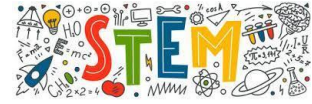
PHYSICAL EDUCATION – Tom Digby



This term the students will be learning about striking and fielding. Striking and Fielding sports involve activities in which players score points by striking an object and running to designated playing areas or prevent opponents from scoring by retrieving the object and returning it to stop the play. The key sport students will be focusing on are Tee-Ball and Softball. When striking a ball, the students will learn about key features such as technique, placement, positioning of body and power. When fielding, the students will practise their underarm and overarm throwing as well as learning to use a glove to catch a ball.

STEM – Leanne Sammut

During Term 4 students will explore earthquakes, the science behind them, how they occur and how they affect the environment. Using this knowledge students will then go on to research and design a 'earthquake proof' building using the engineering process, working within specific parameters. Students will test their building designs on an earthquake simulator, continuing to improve their designs after each test.



IMPORTANT DATES

- **Monday 16th September**-Dental Van at school this week
- **Friday 27th September**- Day for Daniel-Australia's largest child safety and awareness day
- **Monday 30th October- Thursday 2nd November**- Year 5/6 Swimming
- **Tuesday 7th November** -Public Holiday (Melbourne Cup)
- **Monday 20th November**-PPD-Report Writing (No Students at school on this day)
- **Tuesday 5th December**-Colour Run (time TBC)
- **Thursday 7th December**-Graduation
- **Thursday 14th December**- PPD Day- Planning for 2024 (No Students at school on this day)
- **Friday 15th December**-Reports/Portfolio go home today
- **Tuesday 19th December**-Adventure Park
- **Wednesday 20th December**-1pm finish