



Grade 1/2

Curriculum Newsletter

Term 2, 2023

Welcome back everyone!

This term is going to go quickly as we have lots of fun activities, learning and assessments planned for our students. In week 3, we will be going on a free excursion to the Royal Botanic Gardens to participate in the program 'Connections to Country', and later in the term we also have an exciting incursion planned as part of our Science unit. Adding to this busy term is Word Mania which begins in week 2 and National Storytime which will take place in week 5.

Please remember that students are not required to wear a hat in accordance with our *Sunsmart Policy* this term. However if your child would like to continue to wear their Sunsmart hat, they may do so. Please ensure you keep your child's hat at home, washed and ready for Term Four.

Friendly reminders –

If your child is absent for the day, please call the office on 9749 2700 to report this. Correct school uniform should be worn at all times, and hair that is shoulder length or longer should be tied back from the face. The uniform policy can be found on the school website.

At the end of the term, students will receive their formal academic report and will bring home their academic portfolio. Student portfolios showcase your child's best work and reflect their semester of learning. Your child would love to share their portfolio with special friends or family as they put a lot of time, effort and pride into their work. We look forward to sharing them with you!

The team would like to thank those families who have already contributed a box of tissues to their classroom. It would be great to receive more boxes in the coming weeks as the weather gets cooler and noses get runnier!

Reading

This term, students will be learning about the key features of non-fiction and persuasive texts. They will be learning to summarise big ideas and recall the important information from their texts. We will also be using strategies such as compare and contrast to help distinguish between fact and opinion.

Students are expected to read with assistance from an adult for approximately 10 minutes every night at home to support our school reading program. Students can practise their Take Home Reader, Essential Words, or letter/sound recognition. Please take some time to practise your child's SMARTS goal too. Communication bags are expected to be checked every night for notes and homework and returned to school every morning.

Writing

Students will be learning to write Information Reports. During lessons, we will be researching and reading a range of non-fiction texts to enable students to gather facts and information in order for them to write a report about farm life. In particular, we will be focusing on language development and the use of topic specific vocabulary to help build content knowledge. The students will continue to build upon their drafting, editing and publishing skills. Later in the term we will continue to practise these skills as we learn to write persuasive texts. Students will be encouraged to develop reasons and evidence for their arguments when writing letters and advertisements.

Numeracy

In Term 2, student learning will be focused mainly on Number and Algebra. We will begin the term working on addition and subtraction. The students will use a variety of mental strategies to solve problems and number sentences, and begin to use estimation as a strategy. The students will also learn about fractions. This will involve understanding the importance of equal partitioning and the role of the numerator and denominator. We will then finish the term looking at multiplication and division. In this final unit the students will explore links to addition and subtraction, and use a range of numeracy tools available in the classroom to help their understanding.

SMARTS Goals

Throughout the year your child will continually be provided with three learning goals; one for reading, writing and number. These goals are kept in your child's blue communication bag so that teachers can update and monitor your child's progress regularly. Please ensure that you chat to your child about their goals and practise these at home. Please keep the folder in your child's communication bag so we can continually revise the goals throughout the term. If you have any questions please see your child's teacher.

Specialist Areas for Term 2

MUSIC

During Term Two, the children in Grades 1 and 2 will continue to develop their understanding of beat, rhythm and pitch. Students will expand their knowledge of music notation and will compose short pieces of music to demonstrate their understanding.

PHYSICAL EDUCATION

This term students will participate in a beginners Gymnastics program. This program aims to help students develop their strength, flexibility and coordination of aims for each student to reach their full potential whilst having fun and participating in a circuit based program. The students will learn to work within a group, wait their turn and how to use equipment safely.

VISUAL ART

The students will be looking at the art works of Gustav Klimt, Piet Mondrian and Joan Miro. They will use their works as a jumping off point to investigate how line, shape, colour and space are used in these artworks. The students will create artworks inspired by these artist, using a range of materials, while learning about the Elements of Art and adding to their Art vocabulary.

JAPANESE

Grade 1 and 2 students will be exploring colours. The students will continue to learn focused Hiragana scripts using flash cards and will use gestures and actions to encourage them to remember Hiragana. Students will then practise writing the names of colours in Hiragana. They will have a variety of language activities such as making cards and exploring the 'Rainbow song'. Students will be making a book about colour. They will also explore the Tanabata Matsuri, Star Festival.

STEM

Grade One

During Term 2, students will be focussing on the questions 'What is Science?' and 'What do good scientists do?' through the lens of Chemical Science. Using a variety of experiments students will learn to make observations, ask questions and reason why different things happen. Vocabulary will be a major focus as students learn to think like scientists.

Grade Two

During Term 2, students will be focussing on the Chemical Sciences. Students will learn how to conduct an experiment, including making observations, using technical language, recording and explaining results. Students will begin to explore the three states of matter, solid, liquids and gases as well as learning how materials are classified and used, based on their unique properties.



