



Prep Curriculum Newsletter

Term Two 2024

Welcome to Term 2!

The students have settled into Term 2 with such ease – it certainly helps for a calm and inviting learning environment.

As the weather gets cooler, please ensure any extra items of clothing, such as jackets and coats are labelled clearly. A change of clothes (socks and pants especially) is also helpful to have if students get wet or muddy outside. Students don't require umbrellas as school, if it is raining at recess or lunch time, a wet day timetable is called. It would be greatly appreciated if your child could bring a box of tissues to school.

Please remember to ensure your child is returning their Communication Folder to school every day. Students are now in the habit of choosing a new take home reading book each morning which is great to see. Thank you to those families who have been filling in the yellow reading log book and recording their child's reading. We have been celebrating milestone nights of reading (25 nights) and continue during the term for 50, 75 and 100 nights in the classroom – the students are very proud of themselves. The Communication Folder can also be used to pass on any notes or money between your child's teacher and home.

Please refer to COMPASS for future events, information and updates. Please check this regularly for whole school information and notices.

EVERY DAY COUNTS & EVERY MINUTE MATTERS

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind. In Victoria school is **compulsory** for children and young people aged 6 -17 years. Coming to school every day helps your child make and maintain friendships and build connections to others.

It is a requirement that schools must record and monitor attendance and absences.

There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick. Developing good sleep patterns, eating well and exercising regularly can make a big difference. The school requires medical certificates for students who are experiencing high levels of absenteeism.

Please ensure that all student absences are reported to the school. This can be done by:

- Logging via Compass and add an attendance note (found under "approvals" on the app)
- Calling the school on 9249 2770
- Emailing the school - woodville.ps@education.vic.gov.au

Please take some time to go through the attached 'Every Day Counts Attendance Fact Sheet'. Thank you for your assistance with this.

Literacy

This term we are continuing with learning the letters and sounds of the alphabet. We are also learning to read and spell high frequency words such as – I, to, it, my, was, and, the. Students are becoming confident in having a go at writing and are learning to write their own simple sentences, listening and recording down the sounds they hear in words. During the term students will also be looking at different strategies to help us read, such as looking at the pictures or using the beginning sound to help work out unknown words.

Numeracy

In Numeracy this term, students are practising their counting skills and looking at what comes before and after different numbers between 0 and 20. Students will look at length, and focus on objects being longer or shorter than others. Throughout the term students will also investigate ordinal numbers along with practising basic addition and subtraction skills.

Integrated Units

Our Integrated Unit this term is on Physical Science. The students will be looking at how things move and the way in which they can move. Students will also look at how the shape of objects result in them moving in different ways.

Investigations

Each week students will continue to participate in Investigations, which is a play based program. Activities will be linked into the curriculum and student interests. Activities include block construction, a dramatic play area, a creative area for drawing and collage, writing, mathematics, science and technology and sensory exploration.

Visual Art

Students in foundation will spend term two exploring a variety of art elements and principles. They will continue their exploration of shape, looking at organic shapes and continue on to colour and texture and pattern. They will explore these through a range of mediums and techniques including paint collage and printmaking. Foundation students will experiment with basic construction techniques and engage in a variety of activities that will challenge them to respond creatively to a range of different stimuli.

LOTE - Japanese

This term, Prep students will learn the names of the rainbow's colours. They will revise counting from 1 to 10 and begin learning the numbers from 11 to 20. The children will learn about the children's festival (Kodomo no hi) and the Tsuyu (Rainy season). Students will investigate and play 'Jan Kem Pon' (rock, paper, scissors in Japanese).

Physical Education

This term the students will be practising their listening skills in Physical Education by responding to the whistle. The students will be learning about and practising their fundamental motor skills. These skills include running, jumping, agility, balancing and skipping. The students will also learn about the importance of fair play, encouragement and working in a team.

Music

During Term Two, the students in Grade Prep will be using percussion instruments to learn about beat and rhythm. Students will be introduced to basic music notation and will use the percussion instruments to demonstrate their understanding.

STEM

During Term Two students will be learning about forces. They will learn that a force is a push or a pull that makes something move. Students will explore a variety of push and pull scenarios such as tug-a-war and kicking balls. Next students will investigate how some objects can move without being touched such as the force exerted by magnets and gravity. The last part of the term will then be used to explore some simple machines such as levers, screws and pulleys.

Library

Throughout the term students will continue to go to the library for personal borrowing and browsing. Students will bring home a book to read and enjoy for the week. Students are welcome to return their library book whenever they have finished with it for the week. Please ensure students return their book and their library bag each week to ensure they can borrow weekly.

Specialist Timetable

	Prep A Ms Wilkinson	Prep B Ms Robinson	Prep B Miss McKinna
Monday	STEM Japanese	Library	Library
Tuesday		Japanese	Music
Wednesday	P.E Art	Art	Japanese
Thursday	Music	P.E Music	Art P.E
Friday	Library	STEM	STEM

School Uniform

It is pleasing to see the Prep students wearing their school uniform with pride. Well done for being such fantastic role models for our school. Keep up the great work! All students are expected to be in full school uniform every day. The correct uniform includes the school polo shirt, navy shorts/skirt or school dress. Jumpers and pants are expected to be navy blue. Hair ties and clips are asked to be blue or white. Footwear must be appropriate for school. School shoes should be black and sneakers predominantly black or white.

Stud earrings or small sleepers and watches are permitted. For safety, other jewellery must not be worn i.e: bracelets or necklaces, unless worn for religious or cultural purposes.

To help prevent the spread of **head lice** students must tie up shoulder length or longer hair (a plait will often help with longer hair also). Please name all articles of clothing/hat as this will assist in children reclaiming them if lost.

A copy of the Uniform Policy is available from the front office.

S.M.A.R.T.S Goals

Student S.M.A.R.T.S Goals have been set and are updated on COMPASS regularly. These goals are referred to and practised daily. New S.M.A.R.T.S goals are issued on a regular basis. Please talk to your child about their S.M.A.R.T.S Goals and practise these at home too.

Thankyou,

Prep Team – Ms Holly Wilkinson, Ms Marlee Robinson and Miss Beth McKinna