



Prep Curriculum Newsletter

Term Two 2026

Welcome to Term 2!

The students have settled into Term 2 with such ease – it certainly helps for a calm and inviting learning environment.

We would also like to welcome Mr. Vinny Whelan to the team! Mr. Whelan will be in Prep B Monday through to Thursday as Liz Lange is heading back into the English as an Addition Language role.

As the weather gets cooler, please ensure any extra items of clothing, such as jackets and coats are labelled clearly. A change of clothes (socks and pants especially) is also helpful to have if students get wet or muddy outside. It would also be greatly appreciated if your child could bring a box of tissues to school.

Please remember to ensure your child is returning their Communication Folder to school every day. Students are now in the habit of choosing a new take home reading book each morning which is great to see. Thank you to those families who have been filling in the yellow reading log book and recording their child's reading. Don't forget that the Communication Folder can also be used to pass on any notes or money between your child's teacher and home, so please check it regularly.

Please refer to COMPASS for future events, information and updates. Please check this regularly for whole school information and notices.

EVERY DAY COUNTS & EVERY MINUTE MATTERS

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind. In Victoria school is **compulsory** for children and young people aged 6 -17 years. Coming to school every day helps your child make and maintain friendships and build connections to others.

It is a requirement that schools must record and monitor attendance and absences.

There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick. Developing good sleep patterns, eating well and exercising regularly can make a big difference. The school requires medical certificates for students who are experiencing high levels of absenteeism.

Please ensure that all student absences are reported to the school. This can be done by:

- Logging via Compass and add an attendance note (found under "approvals" on the app)
- Calling the school on 9249 2770
- Emailing the school - woodville.ps@education.vic.gov.au

Please take some time to go through the attached 'Every Day Counts Attendance Fact Sheet'. Thank you for your assistance with this.

Phonics

Our Phonics lessons this term are looking at the letters 'b', 'h', 'l', 'j', 'w', 'v', 'y' and 'z'. This completes the alphabet for us, along with the sounds each letter makes. The students are learning to listen for the sounds in words and read a range of words made up of consonant-vowel-consonant words.

English

During our English lessons, students are learning essential grammar and punctuation concepts such as capital letters, full stops and leaving spaces between words. They are beginning to identify the elements of a sentence and writing their own simple sentences.

Numeracy

For Numeracy this term, students will find patterns by adding or subtracting numbers. They use number lines, spot patterns and solve real-life problems with addition.

Integrated Units

Our Integrated Unit this term is on Physical Science. The students will be looking at how things move with different sources.

Visual Art

During Term 2, Prep students will continue to develop routines in the art room environment, with a focus on the safe and responsible use of materials and equipment. They will build on their foundational art-making skills, including cutting, drawing, gluing, painting, and basic construction, while working with a variety of materials such as pencils, paints, pastels, and markers.

Students will be introduced to new art-making techniques, including printmaking, and will explore texture and pattern through hands-on and sensory art experiences. These learning opportunities will encourage creative thinking and support experimentation with new ideas. Students will also begin to build their art vocabulary and visual literacy by observing and discussing a variety of artworks, including illustrations from children's literature

LOTE - Japanese

This term, Prep students are learning simple Japanese classroom instructions such as "*Kiite kudasai*" (please listen) and "*Mite kudasai*" (please look), along with colours, numbers, and basic vocabulary using romaji (Japanese words written using the English alphabet). Students are also exploring Japanese culture through topics such as Children's Day (*Kodomo no Hi*), the rainy season (*Tsuyu*), and summer fireworks festivals. They will enjoy interactive activities, including playing Rock, Paper, Scissors in Japanese.

Physical Education

This term in Physical Education, our Prep students will be developing their fundamental movement skills through a focus on throwing and catching. Through games and partner activities, students will build their hand-eye coordination, balance, and teamwork skills. There will be a strong focus on participation, effort, and having a go, while also learning how to work safely and respectfully with others.

Music

During Term Two, the students in Grade Prep will be using percussion instruments to learn about beat and rhythm. Students will be introduced to basic music notation and will use the percussion instruments to demonstrate their understanding.

STEM

In Term 2, Prep students will be introduced to the exciting world of STEM through hands-on exploration. They will begin learning how to use simple microscopes to closely observe objects, with a focus on insects. Students will be guided to notice basic features such as legs, wings, and body shapes. They will also be introduced to scientific sketching, learning how to draw what they see with care and attention to detail. Towards the end of the term, students will use their new knowledge to design their own imaginative insect, creating a simple scientific drawing to showcase its features

Library

Throughout the term students will continue to go to the library for personal borrowing and browsing. Students will bring home a book to read and enjoy for the week. Students are welcome to return their library book whenever they have finished with it for the week. Please ensure students return their book and their library bag each week to ensure they can borrow weekly.

Specialist Timetable

	Prep A Ms Wilkinson	Prep B Mr. Whelan & Ms. McCredden
Monday	STEM	Library
Tuesday	Japanese	STEM Music
Wednesday	Music P.E	Japanese
Thursday	Art	P.E Art
Friday	Library	

School Uniform

It is pleasing to see the Prep students wearing their school uniform with pride. Well done for being such fantastic role models for our school. Keep up the great work! All students are expected to be in full school uniform every day. The correct uniform includes the school polo shirt, navy shorts/skirt or school dress. Jumpers and pants are expected to be navy blue. Hair ties and clips are asked to be blue or white. Footwear must be appropriate for school. School shoes should be black and sneakers predominantly black or white.

Stud earrings or small sleepers and watches are permitted. For safety, other jewellery must not be worn i.e: bracelets or necklaces, unless worn for religious or cultural purposes.

To help prevent the spread of **head lice** students must tie up shoulder length or longer hair (a plait will often help with longer hair also). Please name all articles of clothing/hat as this will assist in children reclaiming them if lost.

A copy of the Uniform Policy is available from the front office.

S.M.A.R.T.S Goals

Student S.M.A.R.T.S Goals have been set and are updated on COMPASS regularly. These goals are referred to and practised daily. New S.M.A.R.T.S goals are issued on a regular basis. Please talk to your child about their S.M.A.R.T.S Goals and practise these at home too.

Thankyou,

Prep Team –Ms. Holly Wilkinson, Mr. Vinny Whelan & Ms. Gail McCredden