









	Art	Pe	Music	Japanese	Wellbeing
p r e p	Monday 12.30 - 1.30 Rainbow thoughts are happy thoughts! Draw a BIG picture of a Rainbow and draw or write things that make you feel happy on each colour. 	Wed 12.30-1.30 Roll the dice workout! <i>Roll a dice or choose a number and do the movement for the count of 10.</i>  1 Kangaroo jumps 2 Jump from side to side 3 Balance on 1 leg 4 Star jumps 5 Jog on the spot 6 Hop on 1 foot. <i>Can you design your own 'Roll the dice' workout?</i>	Thurs 12.30-1.30 Stringed Instruments are musical instruments that make sounds when their strings vibrate. The strings can be strummed, plucked or bowed. Draw a picture of as many stringed instruments that you know. EG: 	Tuesday 12.30-1.30 Sushi is one of the most famous, and popular, of all dishes in Japan. It was first made in there around 1,500 years ago. The longest sushi roll was made in 2018. It was 2,884 m long and was cut into 10,000 pieces! Do you like sushi? Have you made sushi? <i>Follow the Art for kids hub link to draw a cartoon sushi!</i>  https://www.youtube.com/watch?v=IhBFN1add9c	Future Story: Having goals and plans for the future is great for positive mental health and wellbeing. Draw a picture of yourself when you're older. What are you doing? Who is with you? How do you feel?
1 / 2	Tuesday 12.30-1.30 Impossible Sandwich Put your thinking cap on and design an impossible sandwich. Draw a slice of bread or a bun at the very bottom of your page. Then stack up the layers of your sandwich with lots of impossible things. On the very top draw the top of the bun or the top slice. Colour it in. What impossible things are you going to put in your sandwich? 	Thurs 12.30-1.30 Clean my Backyard Place a skipping rope, towel or string on the floor. Spread soft toys or bundled socks all over the playing space (on one side of the rope) as the 'rubbish'. The student needs to throw each piece of rubbish across to the other side of the rope (out of their yard). Use a stopwatch to time how long it takes to get all items across the line. If there is a second player then they will be on the other side of the rope and the game becomes a "battle" to see who can throw the most rubbish into their neighbour's yard.	Wed 12.30-1.30 Elements of Music This week we are focusing on Tempo and Rhythm. Fold a piece of paper in half. On one side put the heading Tempo and draw a picture of an animal that moves fast/presto and an animal that moves slowly/lento. On the other side put the heading Rhythm and draw all the music notes that you know. Clap the rhythms and work out if they are short or long notes. If you have access to YouTube, watch this clip to help you with your poster: https://www.youtube.com/watch?v=V7JHdl_9sqw	Thursday 12.30-1.30 G1&2 Topic: Japanese farm animals Your task: Watch the videos and find out how to say the farm animals in Japanese. You are going to make a table of animals and how they make noises. Japanese Vocabulary - Animal Sounds in Japanese https://www.youtube.com/watch?v=GU4JuomzNOc	Future Story: Having goals and plans for the future is great for positive mental health and wellbeing. Draw a picture of yourself when you're older. What are you doing? Who is with you? How do you feel? Write down what you would like be doing when you're a grown up.

Specialist Remote learning

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3 / 4	<p>Wed 12.30-1.30 Sun and Moon/ Warm and Cool</p> <p>Design a picture of the sun and moon. You can use the pictures below as inspiration. Use warm colours for the Sun portion of your drawing and cool colours for the Moon part.</p> 	<p>Thurs 12.30-1.30</p> <p>Stand side on to your tee, hold your bat with straight arms using two hands. Practise watching the ball, and swinging through the ball.</p> <p>Striking challenges – can you hit the ball: With a hard/soft swing? Along the ground/up in the air? At a target? Can you stand on the other side of your tee and hit so your other shoulder is in front?</p>	<p>Friday 12.30-1.30</p> <p>Listen to some Country & Western music.</p> <p>What instruments can you hear? Which is your favourite song and why? https://www.youtube.com/watch?v=byQIPdHMPic</p> <p>https://www.youtube.com/watch?v=xDaBDZmxNTQ</p> <p>Choose a famous Country & Western musician to research and list 3 interesting facts you find out.</p>	<p>Tuesday 12.30-1.30</p> <p>Topic: Sea Animals in Japanese Your task: Watch the videos and find out how to say sea the names of sea animals in Japanese. You are going to draw the ocean and draw some sea animals in the paper. Please write the name of the sea animals in Japanese.</p> <p>Sea animals in Japanese https://www.youtube.com/watch?v=kWICADB6Dbw&t=204s</p>	<p>Future Story:</p> <p>Having goals and plans for the future is great for positive mental health and wellbeing. Draw a picture of yourself when you're older. What are you doing? Write down what you would like be doing when you're a grown up. What do you have to do to get there? Who will help you?</p>
5 / 6	<p>Friday 12.30-1.30</p> <p>Cut a long strip of paper about 2cm thick.</p> <p>Think of a simple word that you would like to spell out. Make the letters out of the strip and place on a white piece of paper. now do a drawing of your word, including all the shading so that it looks 3 dimensional.</p> 	<p>Monday 12.30 - 1.30 Sight Seeing</p> <p>Go for a walk around the block in your area. Make sure you go with an adult from your household and within your radius.</p> <p>What do you see on your walk? What happens when you walk faster? Slower? Jog? Run? Sprint? Explore these different actions.</p> 	<p>Tuesday 12.30-1.30</p> <p>Listen to some Country & Western music.</p> <p>What instruments can you hear? Which is your favourite song and why? https://www.youtube.com/watch?v=byQIPdHMPic</p> <p>https://www.youtube.com/watch?v=xDaBDZmxNTQ</p> <p>Choose a famous Country & Western musician to research and list 3 interesting facts you find out.</p>	<p>Wed 12.30-1.30</p> <p>Today' topic: Native animals in Japan Task: Produce an Explanation Text about a native animal in Japan. Use Google slide or Google Docs. Please include this information.</p> <p>Title -Introducing the topic – Introduce the name of the animal, the habitat (Where do they live? Is it in an island? Or Specific area?</p> <p>Information – What does this animal look like? Explanation – More information about this animal. Conclusion – Provide final explanation of this animal Watch these videos to decide the animal you would like to investigate. Japan's Animals! https://www.youtube.com/watch?v=Ty4aESNDHtY 10 UNIQUE Animals Found in Japan https://www.youtube.com/watch?v=wsV4MKhVskA&t=112s</p>	<p>Future Story:</p> <p>Having goals and plans for the future is great for positive mental health and wellbeing. You can do anything you set your mind to. Draw a picture of yourself when you're older. What are you doing? Write down what you would like be doing when you're a grown up. What do you have to do to get there? Who will help you? Will it be easy or hard? Will it be worth it?</p>